1. Introduction

Welcome, ${m://FirstName}!

Thank you for participating in the Northwestern Survey of New Students. This questionnaire consists of a set of linked sections that ask about what you expect from college, how you see yourself as a student, and where you think you are heading. We then ask a few questions about the admissions process you just went through and a series of background questions about you, your family, and your high school experiences.

Your participation in this survey is voluntary. Please be assured that the data will be treated as confidential, and the results of any research or analysis using the data will be presented in a way that individual respondents cannot be identified. If data from this survey are used for academic research, the same rules of confidentiality and reporting apply.

If you have any questions or encounter any problems while taking the survey, please contact Paul Schatz at nu-survey@northwestern.edu.

browser meta info

This question will not be displayed to the recipient.
Browser: Chrome
Version: 66.0.3359.139
Operating System: Windows NT 10.0
Screen Resolution: 1920x1080
Flash Version: -1
Java Support: 0
User Agent: Mozilla/5.0 (Windows NT 10.0; Win64; x64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/66.0.3359.139 Safari/537.36
2. Expectations for College

Your College Goals

How important is it that Northwestern provide you with the following?

<table>
<thead>
<tr>
<th>How Important</th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not important at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>A broad liberal arts education</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Opportunities to develop skills</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>valuable in the workforce</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact with individuals</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>whose backgrounds (e.g., race,</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>socioeconomic status, national</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ity, sexual orientation) are</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>different from your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities to discover and</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>pursue your intellectual passion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experiences that help you</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>develop and clarify a personal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>code of values or ethics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skills for lifelong learning</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>A global perspective</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Deep expertise in a specific</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>discipline or area of study</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds
Last Click: 0 seconds
Page Submit: 0 seconds
Click Count: 0 clicks

Your Academic Interests
As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "Undecided"

(Regarding the major listed above) How confident are you that this will be the right major for you?

Very confident

Confident

Somewhat confident

Slightly confident

Not confident at all/ Don’t know enough yet

Your Expectations for College

How interested are you in doing the following during your undergraduate years at Northwestern?

Getting a job to help pay for college expenses

Doing community service, as part of a course (e.g., service learning)

Volunteering or community service, not as part of a course
3. Preparation for College

Preparation for College

You will face a number of new situations, both social and academic, in the coming year. **How well prepared do you feel you are to...**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very well prepared</th>
<th>Quite well prepared</th>
<th>Somewhat prepared</th>
<th>Unprepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying abroad</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Transferring to another institution</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Working with a professor on a research project</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Doing independent study (self-designed credit courses)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Having an internship</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Joining a student club or organization</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Participating in ROTC or the National Guard</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Joining a fraternity or sorority</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Starting a business</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Having a leadership role in student government, a club, organization, or team</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Learning to speak and write in a new language</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Cooperative Engineering Education Program (Co-op)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds
Last Click: 0 seconds
Page Submit: 0 seconds
Click Count: 0 clicks
### How well prepared do you feel you are to do the following while at Northwestern?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very well prepared</th>
<th>Quite well prepared</th>
<th>Somewhat prepared</th>
<th>Unprepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live away from home</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Select the courses you will take</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ask for help when you need it</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Find a group that you feel part of</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Manage your time effectively</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Write clearly and effectively</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>C</td>
</tr>
<tr>
<td>Communicate well orally</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>C</td>
</tr>
<tr>
<td>Use quantitative tools (e.g., statistics, graphs)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>C</td>
</tr>
<tr>
<td>Create original ideas and solutions</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>C</td>
</tr>
<tr>
<td>Resolve interpersonal conflicts constructively</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>C</td>
</tr>
<tr>
<td>Function effectively as a member of a team</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>C</td>
</tr>
<tr>
<td>Take a leadership role</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>C</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>C</td>
</tr>
<tr>
<td>Relate well to people of different races, nations, and religions</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>C</td>
</tr>
</tbody>
</table>

**These page timer metrics will not be displayed to the recipient.**

First Click: 0 seconds  
Last Click: 0 seconds  
Page Submit: 0 seconds  
Click Count: 0 clicks  

### Preparation for College

### How well prepared do you feel you are to do the following while at Northwestern?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very well prepared</th>
<th>Quite well prepared</th>
<th>Somewhat prepared</th>
<th>Unprepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understand the significance of art, music, literature, and drama</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>C</td>
</tr>
<tr>
<td>Think critically</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>C</td>
</tr>
</tbody>
</table>
4. You as a Student

Tell us how well each of the following statements describes you as a student.

I prefer courses that arouse my curiosity, even if they are difficult.

I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade.
I often take time to follow up on interesting things that are mentioned in class. 

When I am frustrated, I believe someone will help me. 

While facing a challenge, I don't give up easily. 

I will persistently pursue my dreams to the end. 

I am aware of the care and support of those around me. 

People often give me good advice to help me succeed.

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds
Last Click: 0 seconds
Page Submit: 0 seconds
Click Count: 0 clicks

5. Choosing a College

Choosing a College

To how many colleges or universities did you apply, counting Northwestern?

To how many colleges were you admitted, counting Northwestern?

Among the colleges that you applied to, how would you rank Northwestern?

First choice  Second choice  Third choice  Less than third choice

Did you take a test prep class?

No  Yes, for the SAT  Yes, for the ACT  Yes, for both tests

How many times did you take the SAT and ACT?
As you made plans for college and prepared applications, how helpful were advice and assistance from each of the following? Please note if a resource was not available to you.

<table>
<thead>
<tr>
<th>Resource</th>
<th>Very helpful</th>
<th>Somewhat helpful</th>
<th>Not helpful</th>
<th>Did not use</th>
<th>Resource not available</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school counselors who specialized in college admissions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other high school counselors or teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your classmates and friends</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your parents or guardians</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counselors working/volunteering at a community-based organization like the Y or Upward Bound</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Private admissions advisors or counselors (paid for by you or your family)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds
Last Click: 0 seconds
Page Submit: 0 seconds
Click Count: 0 clicks

6. Paying for College

Paying for College

Did you receive financial aid from Northwestern?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Do not know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Did you receive a Pell Grant for this year?

Yes          No          Do not know

Will you personally take out any student loans to help finance your first year in college?

Yes          No          Do not know

As you discussed your college choices with your family, did your parents/guardians ever express to you concerns about paying for college?

Yes          No

As of right now, how concerned are you about your family’s ability to pay for your college education?

A great deal     Quite a bit     A little     Not at all

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds
Last Click: 0 seconds
Page Submit: 0 seconds
Click Count: 0 clicks

7. After College

After College

Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

Yes          No          Not sure yet
Which degrees, if any, do you plan to pursue in the future? Mark all that you expect to pursue.

- [ ] Master's degree in an academic field (e.g., MA, MS)
- [ ] Master's degree in business (MBA)
- [ ] Other professional Master's (e.g., MSW, MPH, MEd)
- [ ] Law degree (e.g., JD, LLB)
- [ ] Medical degree (e.g., MD, DO, DDS, DVM)
- [ ] PhD
- [ ] Professional or other doctorate (e.g., EdD, PsyD)
- [ ] Some other degree
- [ ] Still unsure

How important is each of the following to you as you think about your own life and future?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not important at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raising a family</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing work that is in accordance with your philosophy or religion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in religious activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing creative and expressive work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expressing yourself artistically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being a leader in your community</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in politics or community affairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working for social and political change</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Volunteering

8. Your High School

Your High School
For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school.

What kind of high school did you attend?

- Public - charter school
- Public - magnet school
- Public - other public schools
- Private - religious/parochial
- Private - independent non-residential school (non-religious)
- Private - independent school with resident students (non-religious)
- Home school
- Other
Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- IB was not offered at my school.
- IB was offered at my school, but I did not participate.
- I took some IB courses/exams/certificates.
- I completed a full IB Diploma.

Was your high school in the United States?

- Yes
- No

How many Advanced Placement (AP) courses and/or exams did you take in high school?

- Not offered at my high school
- None
- 1-4
- 5-7
- 8-10
- 11-15
- More than 15

How much do you agree or disagree with the following statements about your high school:

- My high school offered a good mix of advanced classes.
  - Agree strongly
  - Agree somewhat
  - Disagree somewhat
  - Disagree strongly

- I would have taken more advanced classes if my school had offered them.
  - Agree strongly
  - Agree somewhat
  - Disagree somewhat
  - Disagree strongly

- I would have taken more science and math classes if my school had offered them.
  - Agree strongly
  - Agree somewhat
  - Disagree somewhat
  - Disagree strongly

What language did teachers in your high school use in class (excluding foreign language classes)?

- Entirely/mostly English
- A mix of English and other language(s)
- Entirely/mostly language(s) other than English
9. High School Experiences (Academic)

Your High School Experiences

During your last year of high school, about how often did you...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get excited by a class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participate in class discussions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss ideas from your readings or classes with teachers outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss politics, religion, or other controversial issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revise a paper two or more times before handing it in</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perform volunteer work not for a class or graduation requirement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apply ideas from a class to other courses and interests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feel challenged by a class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepare for class with an informal study group</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reconsider your position on a topic after evaluating the arguments of others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use a computer to analyze data (statistics, forecasting, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
10. High School Experiences (Other)

More about Your High School Experiences

We’d like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

While you were in high school did you... Mark all that apply.

- Write a long (e.g., 15 pages or more) research paper that combined information from many sources
- Perform community service as part of a class or graduation requirement
- Take a class for college credit (not necessarily at Northwestern) at a local college or university
- Complete an online college class
- Do an internship
- Become fluent in a language other than English

While in high school did you: Mark all that apply.

- Have a leadership role in a student group, club, or team
- Have a leadership role in a community group, club, or team (outside of school)
- Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.)
- Play one or more varsity sports
Did you work for pay during your senior year of high school?

Yes ☐
No ☐

About how many hours did you work in a typical week during the school year?

1-5 hours ☐
6-10 hours ☐
11-15 hours ☐
16-20 hours ☐
21+ hours ☐

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds
Last Click: 0 seconds
Page Submit: 0 seconds
Click Count: 0 clicks

During your last year of high school, about how often did you...

Feel overwhelmed by all you had to do ☐ ☐ ☐ ☐ ☐
Feel very sad ☐ ☐ ☐ ☐ ☐
Feel so depressed it was difficult to function ☐ ☐ ☐ ☐ ☐
Stay up all night to finish an academic assignment or prepare for an exam ☐ ☐ ☐ ☐ ☐
Feel out of place or that you just didn't fit in at your school ☐ ☐ ☐ ☐ ☐
Find a balance between schoolwork and other aspects of your life ☐ ☐ ☐ ☐ ☐
Feel excessive pressure to succeed from your parents/guardians ☐ ☐ ☐ ☐ ☐
Feel excessive pressure to compete with peers ☐ ☐ ☐ ☐ ☐

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds
Last Click: 0 seconds
Page Submit: 0 seconds
Click Count: 0 clicks
11. Your Background

Your Background

What year did you graduate from high school?

- 2018
- 2017
- 2016 or earlier

Do you have any siblings?

- Yes
- No

Have any of your siblings been full-time college students, either now or in the past?

- Yes
- No

As of now, how many members of your class at Northwestern have you talked with in person?

- None
- 1
- 2-3
- 4-5
- More than 5

How many of these people did you personally know prior to being admitted?

- None
- 1
- 2-3
- 4-5
- More than 5

Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD
- Sensory, chronic medical or physical disability
What is your gender?

- Female
- Male
- Transgender
- I identify as:

What is your sexual orientation?

- Straight
- Gay/lesbian
- Bisexual
- Queer
- Unsure
- I identify as:

Are you attending college on a foreign student Visa?

- Yes
- No

What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

Use the following list to describe your Asian heritage in more detail or use the space to elaborate.

- Chinese
- Indian
- Other South Asian
- Korean
- Southeast Asian
- Japanese
- Other
Use the following list to describe your Hispanic background in more detail or use the space to elaborate.

Mexican  ◯
Puerto Rican  ◯
Cuban  ◯
Other  ◯

Were both of your parents born in the United States?

Yes  ◯
No  ◯
Not sure  ◯

How would you describe the racial composition of the neighborhood you lived in during high school?

All or nearly all white  ◯
Mostly white  ◯
Half white and half people of color  ◯
Mostly people of color  ◯
All or nearly all people of color  ◯

How would you describe the racial composition of the neighborhood you lived in during high school?

All or nearly all people of color  ◯
Mostly people of color  ◯
Half white and half people of color  ◯
Mostly white  ◯
All or nearly all white  ◯

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds
Last Click: 0 seconds
Page Submit: 0 seconds
Click Count: 0 clicks

Your Background

Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

Yes  ◯
No  ◯
Is English your native/first language?

- [ ] Yes
- [ ] No

What language did students in your high school speak to one another outside of class?

- [ ] Entirely English
- [ ] Mostly English
- [ ] A mix of English and other languages
- [ ] Mostly/entirely language(s) other than English

At home, what language(s) does your family speak?

- [ ] Entirely English
- [ ] Mostly English
- [ ] A mix of English and other languages
- [ ] Mostly/entirely language(s) other than English

Which religious, spiritual, or philosophical tradition do you practice or identify with?

- [ ] Buddhist
- [ ] Muslim
- [ ] Some other religious, spiritual, or philosophical tradition (please specify)
- [ ] Protestant
- [ ] Spiritual but do not identify with a religious tradition or group (please specify)
- [ ] Roman Catholic
- [ ] Atheist
- [ ] Other Christian traditions (Orthodox, LDS, etc.) (please specify)
- [ ] Other (please specify)
- [ ] Hindu
- [ ] None
- [ ] Jewish
How would you describe your political views?

- [ ] Very conservative
- [ ] Conservative
- [ ] Moderate/Middle-of-the-road
- [ ] Liberal
- [ ] Very Liberal
- [ ] Something else
- [ ] Haven't thought that much about it

These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds
Last Click: 0 seconds
Page Submit: 0 seconds
Click Count: 0 clicks

12. Your Parents

Your Parents

What is the highest level of education completed by any of your parents?

- [ ] No high school diploma
- [ ] High school diploma or equivalent
- [ ] Post-secondary school other than college
- [ ] Some college or associate's degree
- [ ] Bachelor's degree
- [ ] Graduate or professional degree
- [ ] Unsure/Don't know

Did any of your parents attend Northwestern? (Mark all that apply.)

- [ ] Yes, for undergraduate studies
- [ ] Yes, for graduate studies
- [ ] No

Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.
### 12.b Northwestern Locals

**How important was each of the following reasons in your decision to attend Northwestern?**

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not important</th>
</tr>
</thead>
<tbody>
<tr>
<td>My parent(s) or a relative wanted me to attend Northwestern</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My teacher advised me to attend Northwestern</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Northwestern has a very good academic reputation</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Northwestern has a good reputation for its social activities</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The cost of attending Northwestern</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My high school counselor or a private college counselor advised me to attend Northwestern</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Northwestern graduates gain admission to top graduate/professional schools</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
13. Comments

Last Section: Your Comments

Do you have other comments you'd like to share?

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, otherwise select "Submit Survey" to save and complete your survey.

Once you select “Submit Survey” you will not be able to review or change your responses.

These page timer metrics will not be displayed to the recipient.
First Click: 0 seconds
Last Click: 0 seconds
Page Submit: 0 seconds
Click Count: 0 clicks