

COVID-19 Graduate Student Impact

Start of Block: Default Question Block

zQ1

This survey aims to capture your reflections on Spring Quarter and your thoughts on the fall. The survey should only take only a few minutes to complete. It does not ask about remote learning in individual courses because new CTEC/CTE questions will address that. Please complete both this survey and CTEC/CTEs to share your full perspective on your experience with the University. Please submit your responses by June 6. Your feedback and perspectives are valuable to Northwestern's's planning efforts for the next academic year and we thank you for your participation.

This survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual.

If you have questions about this survey, or encounter difficulties in taking it, please contact Paul Schatz at p-schatz@northwestern.edu.

End of Block: Default Question Block

Start of Block: Block 1

Q2 Where did you primarily reside after the university shifted to remote instruction?

- On campus in university residential housing
 - Off campus in the Chicago metropolitan area
 - Elsewhere in the United States
 - Outside of the United States
-

Q3 Did you take or are you taking graduate or professional school courses during spring 2020?

Yes

No

Skip To: Q7 If Q3 = No

Page Break

Q4 I currently have the tools and resources I need to complete my coursework to my personal satisfaction.

Strongly disagree

Somewhat disagree

Neither agree nor disagree

Somewhat agree

Strongly agree

Page Break

Q5 Please indicate which approaches were used for remote instruction in your classes during spring 2020, and which contributed positively to your learning:

	Used in my classes		Contributed to my learning	
	No	Yes	No	Yes
Attending synchronous class sessions with the course instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in discussion or task groups with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with the course instructor and/or other students asynchronously (e.g., on discussion boards)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing course assignments (conducting research, writing essays, completing problem sets, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viewing prerecorded lectures or other media presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q6 Rate your level of agreement with the following statements:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I have reliable access to the internet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the hardware I need to engage in remote classes (e.g., laptop, mobile device).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the software I need to engage in remote classes (e.g., word processing software, Adobe products, statistical packages).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have adequate access to digital university resources (e.g., Canvas, Northwestern University Library).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The expectations for my Spring Quarter classes are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My research advisor is available to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My research advisor is responsive to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am motivated to persist in my research this spring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Display This Question:

If Q3 = No

Q7 I currently have the tools and resources I need to complete my academic work.

- Strongly disagree
- Somewhat disagree
- Neither agree nor disagree
- Somewhat agree
- Strongly agree

Page Break

Display This Question:

If Q3 = No

Q8 Rate your level of agreement with the following statements:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I have reliable access to the internet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the hardware I need to engage in remote learning (e.g., laptop, mobile device).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the software I need to engage in remote learning (e.g., word processing software, Adobe products, statistical packages).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have adequate access to digital university resources (e.g., Canvas, Northwestern University Library).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The expectations for me Spring Quarter classes are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My research advisor is available to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My research advisor is responsive to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am motivated to persist in my research this spring.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q9 Share the degree to which your access to the listed student support services have been impacted since the transition to remote learning..c9.last {border-left: 1px solid #ccc;}

	Much worse	Somewhat worse	About the same	Somewhat better	Much better	Not applicable
Northwestern University Health Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling & Support Services (CAPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AccessibleNU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential Services (on-campus housing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation/U-Pass	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar/Registration and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships, practicum placements, clinical rotations, clinic hours, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 Please read each of the following statements and tell us the extent to which you agree or disagree.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
I currently feel connected to other students at Northwestern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I currently feel connected to my instructors at Northwestern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I currently feel connected to my loved ones.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to concentrate on working toward my degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to take care of myself emotionally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to take care of myself physically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to manage my financial obligations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have found I have abilities and interests I was unaware of previously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are opportunities for me to connect with faculty and with other students outside of formal educational settings (e.g., student organizations, speakers, events/activities, etc.) even in a remote environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know whom to contact if I have questions about how changes at Northwestern in response to COVID-19 will affect my educational plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 Unless you are completing your studies/graduating, how important are each of the following factors as you look ahead to the Fall term?

	Not at all important	Slightly important	Moderately important	Very important	Extremely important
Modality of classes, e.g., remote vs. in-person delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to return to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal health and safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to secure visa and return to the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to participate in co-curricular activities/student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12 How has the status of your research changed over the spring?

- Unchanged, my methods, data collection, and subject remain the same
- I had to adjust my methods or find a proxy data set, but my work continues
- Postponed, I am delaying my research until restrictions are lifted
- I have decided to change the subject of my research
- Not Applicable

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Q13 Were you a Teaching Assistant in Spring 2020?

- Yes
- No (Selecting this option will submit your survey)

Skip To: End of Survey If Q13 = No (Selecting this option will submit your survey)

Page Break

Q14 Did you receive training in remote instruction?

- Yes
- No (Selecting this option will submit your survey)

Skip To: End of Survey If Q14 = No (Selecting this option will submit your survey)

End of Block: Block 1

Start of Block: Block 2

Q15 Please rate the usefulness of the training in remote instruction:

- Not at all useful
 - Slightly useful
 - Moderately useful
 - Very useful
 - Extremely useful
-

Q16 Please rate the usefulness of your teaching assistant role in Spring 2020 to your educational and professional development:

- Not at all useful
- Slightly useful
- Moderately useful
- Very useful
- Extremely useful

End of Block: Block 2
