Introduction

Welcome ${m://FirstName}!

Thank you for participating in the Northwestern Senior Survey.

This survey has several parts: We ask you to evaluate Northwestern, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact NU-student-survey@northwestern.edu

Browser Meta Info

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Browser: Chrome
Version: 53.0.2785.116
Operating System: Windows NT 6.1
Screen Resolution: 1920x1080
Flash Version: 23.0.0
Broad Evaluation

Evaluate Northwestern

1. Overall, how satisfied are you with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. Thinking about your entire experience at Northwestern, how satisfied are you with each of the following?

- Level of intellectual excitement on campus
- Overall quality of instruction
- Opportunities to participate in extracurricular activities
- Social life on campus
- Opportunities for personal growth and development

3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Northwestern?

- Definitely would
- Probably would
- Maybe
- Probably would
- Definitely would
Undergrad Experience

Your Undergraduate Experience

1. Thinking about your entire experience at Northwestern, how satisfied are you with each of the following?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising before declaring a major</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Out-of-class availability of faculty</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Opportunities to participate in research with a faculty member</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Availability of academic support and assistance</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Availability of courses you wanted to take outside your major</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

2. In which field(s) are you majoring?
If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major.

Please select your major from the dropdown list:

Please select your additional major, if applicable:
3. While an undergraduate, did you participate in any of the following?

- Research with a faculty member
- Other research experiences
- Published or presented a paper off-campus
- Worked as a tutor or TA in an institution- or department-based program (ex. Gateway Science Workshop, AMP, etc.)
- Received tutorial help through an institution- or department-based program
- Independent study
- Off-campus study in the U.S.
- Study-abroad program
- Internship in the U.S.
- Internship abroad
- Service learning course
- Volunteer service in the U.S.
- Volunteer service abroad

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Satisfaction with Major

Satisfaction with Your Undergraduate Experiences
You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

- Research with a faculty member
  - Very satisfied
  - Generally satisfied
  - Generally dissatisfied
  - Very dissatisfied
Satisfaction with major 1:
${q://QID698/ChoiceGroup/SelectedChoices}

1. On the whole, how satisfied are you with your major:
${q://QID698/ChoiceGroup/SelectedChoices}?

2. How satisfied are you with each of these aspects of this major:

- Quality of instruction
- Quality of advising
- Helpfulness of faculty outside the classroom
- Availability of courses you wanted to take
### Satisfaction with additional major:

\$\{q://QID699/ChoiceGroup/SelectedChoices\}$

#### 1. On the whole, how satisfied are you with your additional major:

\$\{q://QID699/ChoiceGroup/SelectedChoices\}$?

<table>
<thead>
<tr>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Ambivalent</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

#### 2. How satisfied are you with each of these aspects of this additional major:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level of intellectual excitement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory experience</td>
<td></td>
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<tr>
<td>Opportunities for class discussion</td>
<td></td>
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<tr>
<td>Availability of tutoring and other help</td>
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<tr>
<td>Flexibility (i.e., time for electives)</td>
<td></td>
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<tr>
<td>Career opportunities associated with this major</td>
<td></td>
<td></td>
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<tr>
<td>Opportunities to seek career advice from alumni through job shadowing programs, internships, career treks, etc.</td>
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</tr>
</tbody>
</table>
## Campus Life

### Quality of Campus Life

1. How satisfied are you with each of the following aspects of campus life?

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very satisfied</th>
<th>Generally satisfied</th>
<th>Generally dissatisfied</th>
<th>Very dissatisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sense of community on campus</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Sense of community where you live</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Climate for LGBTQ students on campus</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Feeling of security on campus</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Degree of ethnic/racial diversity of the campus</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Student clubs and organizations</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Climate for ethnic/racial minority students on campus</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Guest speakers and campus-wide events</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Opportunities to participate in club sports</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Opportunities to participate in intramural and other recreational athletics</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Opportunities for civic engagement</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>
2. Did you actively participate in any of the following while in school?

Intercollegiate athletics (NCAA)  Religious or spiritual group
Intramural athletics  Cultural/ethnic organization
Club sports  Volunteer service
Music/theater group  Academic clubs, honor societies, or professional associations
Student publications  Fraternity or sorority
Student government  Other student organizations or clubs
Political group  None of the above

3. How much do you agree or disagree with this statement:
I have been able to find a balance between my academic work and extracurricular activities.

Strongly agree  Agree  Disagree  Strongly disagree

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Campus Services

Quality of Campus Services and Facilities

How satisfied are you with each of the following campus services and facilities?
If you lack experience with one, just mark "Not Applicable."
Upcoming Plans

Plans for the Coming Year
We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

1. Tell us what you expect to be doing THIS FALL.
Mark all that apply.

Working for pay full-time  Attending graduate or professional school part-
2. In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?

   Yes  No

Please tell us the organization you will be working with.
If your organization is not listed (these are only the largest groups), please enter its name in the space provided.

Peace Corps  Teach for America  City Year  AmeriCorps  Citizen Schools

Other service/volunteer organization or teacher development program, please specify:
3. In the coming year, will you be participating in a fellowship program such as the Fulbright, Truman, Rhodes, etc.?

Yes

No

4. Do you expect to be living inside or outside the U.S. next fall?

In U.S. (including Puerto Rico, territories, etc.)

Outside U.S.

Not sure

In which state will you reside?

In which country or region will you reside?

Employment Plans

Which of the following best describes the current state of your employment plans for next year?

Exclude summer-only employment. Mark the one best answer.

- Have accepted a position
- I will be self-employed
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search
- Not planning on employment this fall

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Employment Plans

1. In what sector do you expect to be employed?
Mark the best answer.

- Self-employed in own business (including freelancing/performing)
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization/NGO (e.g., arts/human services/international organizations)

Please tell us the name of the firm or organization.

Please tell us your job title, if you know it.

Please tell us your starting annual (base) salary.

2. Below we list some terms that recent Northwestern grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall?
Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

- Artist/performer
- Consultant
- Designer
- Paralegal or legal aide
- Policy analyst or political aide
- Researcher
3. Which of the following best describes the type of organization where you will be working or hope to be working this fall?

- Agriculture
- Athletics, recreation
- Biotech, pharmaceuticals, medical equipment
- Business & management consulting
- Communications, journalism, media
- Computers, IT
- Construction, manufacturing, energy/mining, utilities
- Education - higher education
- Education - other education
- Engineering, architecture, design
- Environmental
- Finance
- Fine and performing arts
- Healthcare and medicine
- Insurance and real estate
- International affairs/International NGO
- Business services, accounting, marketing,
- Law, legal services, judicial
- Military, national security, public safety, security
- Museum, cultural Institution, foundation or charity
- Public policy, politics
- Public service, community organization
- Retail, restaurants, consumer services, hospitality, tourism
- Science or research not elsewhere listed
- Social/human services
- Transportation, distribution or logistics
- Other, specify

Would you consider this firm a “start-up” company?

- Yes
- No

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Education Plans

Education Plans for the Fall

1. Which of the following best describes the current state of your educational plans for the fall?
Mark the one best answer.

I have one or more acceptances  I don’t have any acceptances yet  Not applicable

2. If you know, please tell us which of the following degrees you will be pursuing next year?
Mark all that apply.

Master of Arts (e.g., MA)
Master’s in Fine Arts (MFA)
Master’s degree in Engineering
Master of Science (MS)
Master’s degree in Business (MBA)
Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
Other Master’s Degree
Law degree (e.g., JD, LLB)
Medical degree (e.g., MD, DO, DDS, DVM)
Professional doctorate (e.g., EdD, DDiv, PsyD)
PhD
Other degree

Still unsure
Please tell us the field you plan to pursue a doctorate in. 
Mark all that apply.

- Biological sciences
- Engineering, other applied sciences
- Humanities or arts
- Physical sciences
- Social sciences
- Other doctorate, please specify:

Tell us, if you know, which school you will be attending this fall. 
Please give the name of the university only.

Will you be attending your first choice institution?

- Yes
- Haven't heard from my first choice school yet
- No

If you are not attending your first choice institution, why not? 
Mark all that apply.

- Not admitted to first choice institution
- School I will be attending costs less than first choice
- School I will attend offered more attractive aid/ funding
- Constraints on geographic mobility (location of school)
- Other. Please specify:

3. In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

- Yes
- No
- Undecided
Which, if any, degrees do you plan to pursue in the future?
Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Master's in Fine Arts (MFA)
- Doctoral Degree: Biological sciences
- Master's degree in Engineering
- Doctoral Degree: Engineering, other applied sciences
- Master of Science (MS)
- Doctoral Degree: Humanities or arts
- Master's degree in Business (MBA)
- Doctoral Degree: Physical sciences
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
- Doctoral Degree: Social sciences
- Other Master's Degree
- Other doctorate
- Law degree (e.g., JD, LLB)
- Other degree
- Medical degree (e.g., MD, DO, DDS, DVM)
- Still unsure

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Advice for Next Year

Planning for Next Year: Advice and Information

1. How helpful has advice and assistance from your parents or guardians been as you make plans for next year?

   Very helpful   Somewhat helpful   Not very helpful   Haven't asked for/received advice or assistance from my parents or guardians

2. Have you talked with any alumni/ae of Northwestern to help you make plans for next year?
2a. How helpful has advice and assistance from alumni/ae been as you make plans for next year?

- Very helpful
- Somewhat helpful
- Not very helpful

3. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

- 0 (none)
- 1
- 2
- 3
- 4
- 5 or more

4. Do you expect to stay in touch with any Northwestern faculty after graduation?

- Yes
- No

5. Please tell us about your interactions with Northwestern Career Advancement.

During the current academic year, how many times have you had a meeting with a staff member in Northwestern Career Advancement?

- None
- Once
- More than once

Prior to your senior year, did you have any meetings with a staff member in Northwestern Career Advancement?

- None
- Once
- More than once

During your time at Northwestern, how many times have you attended a workshop, seminar, info session, or other events sponsored by Northwestern Career Advancement?

- None
- Once
- More than once

5b. When did you first make contact with Northwestern Career Advancement (e.g., attended a program/event, or met with a career advisor)?

- 1st year
- 2nd year
- 3rd year
- 4th year

6. Overall, how satisfied are you with Northwestern Career Advancement?

- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied
- Not applicable
7. How helpful to you are the following services from Northwestern Career Advancement as you make plans for the future?

<table>
<thead>
<tr>
<th>Service</th>
<th>Very helpful</th>
<th>Somewhat helpful</th>
<th>Not very helpful</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>General career advice</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specific career field/industry advice</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Northwestern Career Advancement Website</td>
<td></td>
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</tr>
<tr>
<td>CareerCat</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

8. As you make plans for next year, how confident are you in your ability to do the following?

<table>
<thead>
<tr>
<th>Task</th>
<th>Very confident</th>
<th>Generally confident</th>
<th>Somewhat confident</th>
<th>Not confident at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify appropriate employers and positions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effectively plan your own career</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Present your relevant experiences and skills effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify graduate school options or fellowship opportunities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Network effectively</td>
<td></td>
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</tbody>
</table>

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What You’ve Learned

Thinking About What You’ve Learned
To what extent has your experience at Northwestern contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little or none</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing clearly and effectively</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Communicating well orally</td>
<td></td>
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<td></td>
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<tr>
<td>Thinking critically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding and using quantitative reasoning and methods</td>
<td></td>
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<tr>
<td>Reading or speaking a foreign language</td>
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<tr>
<td>Critical appreciation of art, music, literature, and drama</td>
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<tr>
<td>Understanding the process of science and experimentation</td>
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<tr>
<td>Creating original ideas and solutions</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Constructively resolving interpersonal conflicts</td>
<td></td>
<td></td>
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<tr>
<td>Placing current problems in historical/cultural/philosophical perspective</td>
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<tr>
<td>Career- or work-related knowledge and skills</td>
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<tr>
<td>In-depth knowledge of a field or discipline</td>
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<tr>
<td>Judging the merits of arguments based on their sources, methods and reasoning</td>
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<tr>
<td>Functioning effectively as a member of a team</td>
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<tr>
<td>Relating well to people of different races, nations, and religions</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identifying moral and ethical issues</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Understanding yourself: abilities, interests, limitations, personality</td>
<td></td>
<td></td>
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<tr>
<td>Functioning independently, without supervision</td>
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<td></td>
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<tr>
<td>Planning and executing complex projects</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Understanding the complexity of social problems</td>
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</tbody>
</table>
Long Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

1. As you think about your future, how important is each of the following to you?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little or none</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developing self-esteem/self-confidence</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Synthesizing and integrating ideas and information</td>
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<tr>
<td>Developing global awareness</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Conducting scholarly research</td>
<td></td>
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</tr>
<tr>
<td>Acquiring broad knowledge across a number of fields</td>
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</tr>
<tr>
<td>Developing or clarifying a personal code of values or ethics</td>
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</tr>
<tr>
<td>Ability to use the techniques, skills, and modern tools necessary for my profession</td>
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</tbody>
</table>

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2. Do you have plans to pursue a graduate or professional degree in the future?

Yes  No  Undecided

2a. Which, if any, degrees do you plan to pursue in the future?
Mark all that you expect to pursue.

Master of Arts (e.g., MA)  Professional doctorate (e.g., EdD, DDiv, PsyD)
Master's in Fine Arts (MFA)  Doctoral Degree: Biological sciences
Master's degree in Engineering  Doctoral Degree: Engineering, other applied sciences
Master of Science (MS)  Doctoral Degree: Humanities or arts
Master's degree in Business (MBA)  Doctoral Degree: Physical sciences
Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)  Doctoral Degree: Social sciences
Other Master's Degree  Other doctorate
Law degree (e.g., JD, LLB)  Other degree
Medical degree (e.g., MD, DO, DDS, DVM)  Still unsure
Paying for College

1. Have you received any financial aid from Northwestern (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?
   
   Yes  No

2. During your time at Northwestern, have you ever received a Pell grant?
   
   Yes  No

3. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

   $0  $20,000 - $24,999
   $1 - $4,999  $25,000 - $29,999
   $5,000 - $9,999  $30,000 - $39,999
   $10,000 - $14,999  $40,000 or more
   $15,000 - $19,999  More than $0 but unable to estimate the amount

If you are able to estimate your total current indebtedness, please enter that figure below.

$
4. Will your parents or family help you pay off the loans you indicated above?
   Yes  No  Not applicable

5. What has been the impact on your family of paying for your education (tuition, fees, room and board) at Northwestern?
   None/Slight  Moderate  Considerable  Severe  Not applicable
   (My family does not contribute funds for my education.)

6. Do you agree or disagree with the following statement?
   I will be seriously burdened by loan payments when I graduate.
   Strongly Agree  Agree  Disagree  Strongly Disagree

7. Do you agree or disagree with the following statements?
   Due to a lack of money, I have had to forego:
   Study abroad  Extracurricular activities  Community service  Non-paying research/internships
   Strongly agree  Agree  Disagree  Strongly disagree

8. In which of your college years did you work for pay during at least one term?
   Mark all that apply or "Did not work for pay."
   1st year  2nd year  3rd year  4th year or later  Did not work for pay

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More about You

A Little More About You

During which undergraduate years did you live "on campus" for at least one term?

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not live on campus

Your sex:

- Female
- Male
- Please specify:

Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

- Yes
- No

Your race or ethnic group.
Mark all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

What is your sexual orientation?

- Heterosexual
- Gay/lesbian
- Please specify:
- Bisexual
- Unsure

Were you admitted to Northwestern:
When you first started college, in what general field were you planning to major?
Mark the best answer.

- Fine Arts
- Humanities
- Biological Sciences
- Physical Sciences or Mathematics
- Engineering or Applied Sciences
- Social Sciences
- Business & Management
- Undecided
- Other

Please tell us what your highest admission test scores were:

<table>
<thead>
<tr>
<th>SAT Critical Reading</th>
<th>SAT Writing</th>
<th>SAT Mathematics</th>
</tr>
</thead>
</table>

ACT Composite

What is the average grade you have received during your college career?

- A
- A-
- B+
- B
- B-/C+
- C or below

Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

- Yes
- No

Please share your highest scores with us.
Leave blank if not applicable.

- GRE Verbal Reasoning
- GRE Quantitative Reasoning
Your Parents

1. What is the highest level of education completed by your parents or stepparents?

<table>
<thead>
<tr>
<th>This parent's relationship to you</th>
<th>This parent's education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother or Stepmother</td>
<td></td>
</tr>
<tr>
<td>Father or Stepfather</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

Parent 1

Parent 2

2. Did either of your parents attend Northwestern?
Mark all that apply.

Yes, for undergraduate studies  Yes, for graduate studies  No

3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

Under $50,000
$50,000 - $99,999
$100,000 - $149,999
LOCAL

How satisfied are you that you made use of the city of Chicago during your time at Northwestern?

<table>
<thead>
<tr>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
</table>

During your entire time at Northwestern, how often have you done each of the following?

- Had an academic/career experience in Chicago (e.g. internship/externship, field study, coursework)
- Worked on civic/community service projects in Chicago
- Attended a social/cultural event in Chicago (e.g. attend a performance, visit a museum, visit a restaurant/bar, sight-seeing)

Rate the extent to which each of the following has contributed to a sense of belonging and community during your time at Northwestern (choose "Not Applicable" for any which do not pertain to you):
Rate the extent to which each of the following has contributed to a sense of belonging and community during your time at Northwestern (choose "Not Applicable" for any which do not pertain to you):

On-campus living experience (e.g., residence hall, residential college, residential community)

Fraternity or sorority

Intercollegiate (NCAA) athletic team

Intramural sports team

Student organization, except athletic teams and fraternity or sorority

Student leadership position (Resident Assistant, Peer Advisor, other peer mentoring, etc.)

Other:

Faculty

Your major(s)

Undergraduate research experience

Participation in summer academic programs (Bridge, Excel, BioExcel, SAW)

Participation in group programs or tutoring during the academic year (AMP, GSW, PLUS, UPAL)

Participation in group mentorship programs (Posse, QuestBridge, Brady Scholars, etc.)

On-campus employment

Other:
What is your impression of the Northwestern community?

<table>
<thead>
<tr>
<th></th>
<th>Very</th>
<th>Moderately</th>
<th>A Little</th>
<th>Not at All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safe</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Welcoming</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Competitive</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Diverse</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Indicate how strongly you agree or disagree with each of the following statements:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel free to express my political beliefs on campus</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Students are respected here regardless of their economic or social class</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Students are respected here regardless of their race or ethnicity</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Students are respected here regardless of their sexual orientation</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Students are respected here regardless of their gender</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Northwestern has a culture that values diversity and inclusion</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

To what extent do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising during my first year was effective in helping with my transition to NU</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>My school based advising has been effective</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Advising was effective in helping me select electives that enhanced my Northwestern experience</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Please provide any additional comments about your experience with advising at Northwestern. Be specific on the departments or offices that provided the
advising:

Comments

Last Section

What, if anything, could Northwestern have done to improve your undergraduate experience?

Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how Northwestern contributed to these accomplishments, changes or other developments.

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

This is the last page of the survey.
If you wish to review your responses, please use the BACK button below, or select SAVE &
**SUBMIT** to save and complete your survey.

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