YOUR FIRST COLLEGE YEAR 2004
Sponsored by the Higher Education Research Institute at UCLA

PLEASE PRINT YOUR NAME AND DATE OF BIRTH (one letter or number per box)

NAME:

FIRST

MI

LAST

BIRTH DATE:

Month

Day

Year

YOUR SOCIAL SECURITY NO.

FORM NO:

MARKING DIRECTIONS

Your responses will be read by an optical mark reader. Please,
• Use a pencil or black or blue pen.
• Fill in the oval completely.
• Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK

INCORRECT MARKS

1. What year did you first enter:
(Mark one in each column)

2003 or 2004
2002
2001
2000
1999 or earlier

2. Please indicate your current enrollment status below. (Mark one)

Full-time
Part-time
Not enrolled

3. Your sex:

Male
Female

4. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): (Mark one for each item)

Faculty during office hours
Faculty outside of class or office hours
Academic advisors/counselors
Other college personnel
Close friends at this institution
Close friends not at this institution
Your family

5. Please rate your satisfaction with each of the following at this institution. If you did not use the service or facility, mark "No Experience/Not Available." (Mark one for each item)

Classroom facilities
Computer facilities
Library facilities and services
Academic advising
Tutoring or other academic assistance
Registrar's office
Student housing facilities/services
Financial aid services
Career center/services
Student health center/services
Psychological counseling services
Recreational facilities
Orientation for new students

Please, use a pencil or black or blue pen. Fill in the oval completely. Erase cleanly any answer you wish to change or "X" out mark if in pen.
6. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

7. Is English your native language?

- Yes
- No

8. Since entering this college, how successful have you felt at:

- Understanding what your professors expect of you academically
- Developing effective study skills
- Adjusting to the academic demands of college
- Managing your time effectively
- Getting to know faculty
- Developing close friendships with other students
- Utilizing campus services available to students

9. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

- Academic ability
- Artistic ability
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Persistence
- Popularity
- Public speaking ability
- Religiousness
- Risk-taking
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability

10. Since entering this college, how often (Frequently, Occasionally, or Not at all) have you: (Mark one for each item)

- Attended a religious service
- Felt bored in class
- Participated in organized demonstrations
- Studied with other students
- smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all you had to do
- Felt depressed
- Performed volunteer work
- Discussed politics
- Socialized with someone of another racial/ethnic group
- Come late to class
- Discussed religion
- Used the Internet for research or homework

11. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? (Mark one)

- Definitely yes
- Probably I would
- Probably not
- Definitely no
- Don't know

12. Indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Having administrative responsibility for the work of others
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Integrating spirituality into my life
- Improving my understanding of other countries and cultures
13. Since entering this college, how often (Frequently, Occasionally, Rarely, or Not at all) have you felt:
(Frequently Occasional Rarely Not at all for each item)
<table>
<thead>
<tr>
<th>Feeling</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lonely or homesick</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Worried about meeting new people</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Isolated from campus life</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>A need to break away from your family</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Unsafe on this campus</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Worried about your health</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Intimidated by your professors</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>That your courses inspired you to think in new ways</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>That your job responsibilities interfered with your schoolwork</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>That your family responsibilities interfered with your schoolwork</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Concerned about life after college</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
</tbody>
</table>

14. Where did you primarily live while attending college this past year? (Mark one)
- College residence hall, suite, or other campus housing
- Private home or apartment
- Other

15. Please indicate how often (Frequently, Occasionally, Rarely, or Not at all) have you felt:
(Frequently, Occasionally, Rarely, or Not at all) you:
(Mark one for each item)
<table>
<thead>
<tr>
<th>Action</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group discussions</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Student presentations or performances</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Formal lectures</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Research projects</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Multiple drafts of written work</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Group projects</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Weekly essay assignments</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Student evaluations of each other’s work</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Field experience or internship</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Community service linked to coursework</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>(service learning)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Student-selected topics</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Laboratory component</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Required on-line interaction with professors and/or classmates</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
</tbody>
</table>

16. Since entering this college have you:
(Mark all that apply)
<table>
<thead>
<tr>
<th>Action</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changed your career choice</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Decided to pursue a different major</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Declared your major</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Joined a social fraternity or sorority</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Enrolled in an honors course</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Played varsity/intercollegiate athletics</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Enrolled in a remedial/developmental course</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Transferred from another institution</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning cluster, learning community, linked courses)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
</tbody>
</table>

17. Have you taken a college course or seminar specifically designed to enhance the academic skills and/or social development of first-year college students (e.g., first-year seminar, student success seminar, basic study skills course, University 101)?
- Yes, as a required component of the first-year curriculum
- Yes, as an optional course
- No, I did not take a first-year development/transition course or seminar

18. Please select the type of course or seminar specifically designed to enhance the academic skills and/or social development of first-year students that best describes the section/seminar that you took.
- Extended orientation seminar (e.g., college survival, college transition, student success course)
- Academic seminar where the primary focus is on a general academic theme or discipline
- Pre-professional or discipline-linked seminar that is designed to prepare students for the demands of a specific major, discipline, and/or profession
- Basic study skills seminar that focuses on the acquisition of fundamental academic skills (e.g., college writing, note-taking, reading texts, etc.)
- Other
  - I did not take a first-year development/transition course or seminar

19. Since entering this college, indicate how often (Frequently, Occasionally, Rarely, or Not at all) you:
(Mark one for each item)
<table>
<thead>
<tr>
<th>Action</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Rarely</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turned in course assignment(s) late</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Spoke up in class</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Discussed course content with students outside of class</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Skipped class</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Received tutoring</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Worked with a professor on a research project</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Turned in course assignments that did not reflect your best work</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Participated in intramural sports</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Had difficulty getting along with your roommate(s)/housemate(s)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Sought personal counseling</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Went on a date</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Received negative feedback about your academic work</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Received advice and guidance about your educational program from a professor</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
<tr>
<td>Received emotional support and encouragement from a professor</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
<td>(Mark one)</td>
</tr>
</tbody>
</table>
20. Compared with when you entered this college, how would you now describe your: (Mark one for each item)

- General knowledge
- Analytical and problem-solving skills
- Knowledge of a particular field or discipline
- Critical thinking skills
- Knowledge of people from different races/cultures
- Religious beliefs and convictions
- Ability to get along with others
- Library/research skills
- Ability to work as part of a team
- Understanding of the problems facing your community
- Understanding of national issues
- Understanding of global issues

21. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

22. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours Per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes/labs</td>
<td></td>
</tr>
<tr>
<td>Studying/homework</td>
<td></td>
</tr>
<tr>
<td>Socializing with friends</td>
<td></td>
</tr>
<tr>
<td>Exercising or sports</td>
<td></td>
</tr>
<tr>
<td>Partying</td>
<td></td>
</tr>
<tr>
<td>Working (for pay) on campus</td>
<td></td>
</tr>
<tr>
<td>Working (for pay) off campus</td>
<td></td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
</tr>
<tr>
<td>Participating in student clubs/groups</td>
<td></td>
</tr>
<tr>
<td>Watching TV</td>
<td></td>
</tr>
<tr>
<td>Household/childcare duties</td>
<td></td>
</tr>
<tr>
<td>Reading for pleasure</td>
<td></td>
</tr>
<tr>
<td>Commuting</td>
<td></td>
</tr>
<tr>
<td>Playing video/computer games</td>
<td></td>
</tr>
<tr>
<td>Prayer/meditation</td>
<td></td>
</tr>
<tr>
<td>Surfing the Internet</td>
<td></td>
</tr>
<tr>
<td>Communicating via e-mail, Instant Messenger, etc.</td>
<td></td>
</tr>
</tbody>
</table>

23. What is your current grade average (as of your most recently completed academic term)? (Mark one)

- A (3.75 - 4.0)
- A- (3.25 - 3.74)
- B (2.75 - 3.24)
- B- (2.25 - 2.74)
- C (1.75 - 2.24)
- C or less (below 1.75)
- I do not receive grades in my courses

24. Please rate your satisfaction with this institution on each of the aspects of campus life listed below. (Mark one for each item)

- Amount of contact with faculty
- Opportunities for community service
- Relevance of coursework to everyday life
- Relevance of coursework to future career plans
- Overall quality of instruction
- Overall sense of community among students
- Overall college experience

25. What do you think you will be doing in Fall 2004? (Mark one)

- Attending your current (or most recent) institution
- Attending another institution
- Not attending any institution

26. Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?  

- Yes
- No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

27. (Mark one)

28. (Mark one)

29. (Mark one)

30. (Mark one)

31. (Mark one)

32. (Mark one)

33. (Mark one)

34. (Mark one)

35. (Mark one)

36. (Mark one)

Thank You!