Welcome

Thank you for participating in the 2012 Northwestern Survey of New Students. The questionnaire consists of a set of linked sections that ask about your approach as a student, your high school experiences, your level of college preparation, and your expectations for college and the future. Once you submit a section by hitting the "next" button, your answers will be saved from that section, but you may go back to it by using the back button at the bottom of the page. You may also return to the survey at a later time by returning to the link you received by email.

The survey is voluntary and you may answer as few or as many questions as you wish. Your responses will be confidential, so please be candid. Survey results will not be reported in any form that could identify an individual. Your participation is very important and greatly appreciated!

If you have any questions about this survey, please contact NU-student-survey@northwestern.edu.

Describe Yourself as a Student

1. Tell us how well each of the following statements describes you as a student.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not at all</th>
<th>Somewhat</th>
<th>Quite well</th>
<th>Very well</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting the best grades I can is very important to me.</td>
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<tr>
<td>I prefer courses that arouse my curiosity, even if they are difficult.</td>
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<tr>
<td>I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade.</td>
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<tr>
<td>I often take time to follow up on interesting things that are mentioned in class.</td>
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<tr>
<td>I prefer to work things out on my own rather than ask for help.</td>
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<tr>
<td>When I do well on a test, it is usually because I am well-prepared, not because things come easily for me.</td>
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<tr>
<td>My favorite classes are those that deal with facts rather than opinions.</td>
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<tr>
<td>I prefer classes with lots of discussion.</td>
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<tr>
<td>I prefer to learn through hands-on activities.</td>
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</tbody>
</table>
## High School Experiences

1. During your last year of high school, about how often did you...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get excited by a class</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Participate in class discussions</td>
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<tr>
<td>Discuss ideas from your readings or classes with teachers outside of class</td>
<td></td>
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<tr>
<td>Discuss politics, religion, or other controversial issues</td>
<td></td>
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<tr>
<td>Revise a paper two or more times before handing it in</td>
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<tr>
<td>Perform volunteer work not for a class or graduation requirement</td>
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<tr>
<td>Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically)</td>
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<tr>
<td>Apply ideas from a class to other courses and interests</td>
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<tr>
<td>Feel challenged by a class</td>
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<tr>
<td>Prepare for class with an informal study group</td>
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<tr>
<td>Reconsider your position on a topic after evaluating the arguments of others</td>
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<tr>
<td>Use a computer to analyze data (statistics, forecasting, etc)</td>
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</tr>
<tr>
<td>Discuss your long-term plans and ambitions with a teacher</td>
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<tr>
<td>Work on a paper or project that required integrating ideas or information from various sources</td>
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</tr>
<tr>
<td>Make a presentation in class</td>
<td></td>
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</tr>
</tbody>
</table>
High School Experiences

1. Was your high school in the United States?
   ○ Yes  ○ No

2. What kind of high school did you graduate from?
   Public Schools:
   ○ Public - charter school
   ○ Public - magnet school
   ○ Public - other public schools
   Private Schools:
   ○ Private - religious/parochial
   ○ Private - independent non-residential school (non-religious)
   ○ Private - independent school with resident students (non-religious)
   Other Schools:
   ○ Home school
   ○ Other

3. How would you describe the racial composition of the last high school you attended? How about the neighborhood you lived in during high school?

<table>
<thead>
<tr>
<th></th>
<th>All non-white</th>
<th>Mostly non-white</th>
<th>Mixed white and non-white</th>
<th>Mostly white</th>
<th>All white</th>
</tr>
</thead>
<tbody>
<tr>
<td>The high school I attended</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The neighborhood I lived in</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. What language did students in your high school speak to one another outside of class?
   ○ Entirely/mostly English
   ○ A mix of English and other language(s)
   ○ Entirely/mostly language(s) other than English

5. We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| ○   | ○  | Write a long (+, e.g., 15 pages or more) research paper that combined information from many sources
| ○   | ○  | Complete a class project that required you to collect and analyze data using statistical methods
| ○   | ○  | Write and deliver a speech arguing for a particular position
| ○   | ○  | Design your own scientific experiment "from scratch"
| ○   | ○  | Write a working computer program
| ○   | ○  | Learn to converse in a language other than English
| ○   | ○  | Perform community service as part of a class or graduation requirement
| ○   | ○  | Present a project or experiment at a science fair or other public exhibit
| ○   | ○  | Make, create, or invent something to sell in order to earn money
| ○   | ○  | Take a college class
6. What was the average grade you received in high school?
   - A or A+
   - A-
   - B+
   - B
   - B-
   - C or lower
   - Not sure/Does not apply to me

7. How many Advanced Placement (AP) courses and/or exams did you take in high school?

<table>
<thead>
<tr>
<th>AP Courses</th>
<th>Not offered at my high school</th>
<th>None</th>
<th>1-4</th>
<th>5-7</th>
<th>8-12</th>
<th>11-15</th>
<th>More than 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Exams</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

8. Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?
   - IB was not offered at my school.
   - IB was offered at my school, but I did not participate.
   - I took some IB courses/exams/certificates.
   - I completed a full IB Diploma.

**High School Experiences**

1. We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

   **While you were in high school did you...**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   - Write a short story, poem, or play not required by a class
   - Create a painting, sculpture, or other work of art not required by a class
   - Learn or continue to study a musical instrument
   - Travel abroad on vacation
   - Travel abroad with your class or with another organization
   - Spend an extended time living among people from a culture different from your own, either in the U.S. or abroad
   - Have a leadership role in a student organization, club, or team
   - Have a leadership role in a community group, club, or team (outside of school)
   - Participate in politics by voting (campaign volunteer, attend public meetings, etc.)
   - Play or sing in a music group (at school or otherwise)
   - Work for pay

2. During your last year of high school, about how often did you...

<table>
<thead>
<tr>
<th>Feel overwhelmed by all you had to do</th>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feel depressed</td>
<td></td>
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<tr>
<td>Stay up all night to finish an academic assignment or prepare for an exam</td>
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<tr>
<td>Feel out of place or that you just didn't fit in at your school</td>
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</tr>
<tr>
<td>Find a balance between schoolwork and other aspects of your life</td>
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<tr>
<td>Socialize with someone of another racial/ethnic group</td>
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</tbody>
</table>
## Entering College

1. You will face a number of new situations, both social and academic, in the coming year.

*How well prepared do you feel you are to...*

<table>
<thead>
<tr>
<th></th>
<th>Unprepared</th>
<th>Somewhat prepared</th>
<th>Quite well prepared</th>
<th>Very well prepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Succeed academically at Northwestern?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Get along socially at Northwestern?</td>
<td></td>
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</tbody>
</table>

2. How well prepared do you feel you are to do the following during your first year at Northwestern?

<table>
<thead>
<tr>
<th></th>
<th>Unprepared</th>
<th>Somewhat prepared</th>
<th>Quite well prepared</th>
<th>Very well prepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live away from home</td>
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<tr>
<td>Select the courses you will take</td>
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<tr>
<td>Have a roommate</td>
<td></td>
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<tr>
<td>Ask for help when you need it</td>
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<tr>
<td>Find a group that you feel part of</td>
<td></td>
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<tr>
<td>Manage your time effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. How well prepared do you feel you are to do the following while at Northwestern?

<table>
<thead>
<tr>
<th></th>
<th>Unprepared</th>
<th>Somewhat prepared</th>
<th>Quite well prepared</th>
<th>Very well prepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Communicate well orally</td>
<td></td>
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<td></td>
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<tr>
<td>Think critically</td>
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<tr>
<td>Understand and use quantitative reasoning and methods</td>
<td></td>
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<tr>
<td>Read or speak a foreign language</td>
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<tr>
<td>Develop a critical appreciation of art, music, literature, and drama</td>
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<tr>
<td>Understand the process of science and experimentation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skill</td>
<td>Unprepared</td>
<td>Somewhat prepared</td>
<td>Quite well prepared</td>
<td>Very well prepared</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
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<td>---------------------</td>
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</tr>
<tr>
<td>Create original ideas and solutions</td>
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<tr>
<td>Resolve interpersonal conflicts constructively</td>
<td></td>
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<tr>
<td>Judge the merits of arguments based on their sources, methods, and reasoning</td>
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<tr>
<td>Function effectively as a member of a team</td>
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<tr>
<td>Take a leadership role</td>
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<tr>
<td>Learn on your own</td>
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<tr>
<td>Relate well to people of different races, nations, and religions</td>
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<td></td>
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<tr>
<td>Place current problems in historical/cultural/philosophical perspective</td>
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<tr>
<td>Function independently, without supervision</td>
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<tr>
<td>Develop or clarify a personal code of values or ethics</td>
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<tr>
<td>Plan and execute complex projects</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Conduct scholarly research</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Evaluate and choose between alternative courses of action</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Identify moral and ethical issues</td>
<td></td>
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<td></td>
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<tr>
<td>Understand yourself: abilities, interests, limitations, personality</td>
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<tr>
<td>Understand the complexity of social problems</td>
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<tr>
<td>Synthesize and integrate ideas and information</td>
<td></td>
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<tr>
<td>Evaluate the role of science and technology in society</td>
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<tr>
<td>Develop global awareness</td>
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</tbody>
</table>

4. How many members of your class at Northwestern do you know personally? These may be people you have met and talked with in person or communicated with online, etc.

- None
- 1
- 2-3
- 4-5
- More than 5
Choosing a College

1. Were you admitted to Northwestern:
   - Early decision
   - Through regular admission
   - As a transfer student

2. Overall, how satisfied are you that you will attend Northwestern this fall?
   - Very satisfied
   - Satisfied
   - Ambivalent
   - Dissatisfied
   - Very dissatisfied

3. To how many colleges or universities did you apply, counting Northwestern?
   [ ]

4. Were you accepted to your first choice school?
   - Yes
   - No

4a. Among the colleges that you applied to, how would you rank Northwestern?
   - First choice
   - Second choice
   - Third choice
   - Less than third choice
5. Please tell us about your admissions tests.

<table>
<thead>
<tr>
<th>How many times did you take this test?</th>
<th>Did you take a test prep class?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not take</td>
<td>1 time</td>
</tr>
<tr>
<td>SAT</td>
<td></td>
</tr>
<tr>
<td>ACT</td>
<td></td>
</tr>
</tbody>
</table>

6. Please tell us what your highest scores on each test were:

- SAT Critical Reading
- SAT Writing
- SAT Mathematics
- ACT Composite

### Expectations for College

1. How important is it that Northwestern provide you with the following?

<table>
<thead>
<tr>
<th>Educational Aspect</th>
<th>Not important at all</th>
<th>Somewhat important</th>
<th>Very Important</th>
<th>Essential</th>
</tr>
</thead>
<tbody>
<tr>
<td>A broad liberal arts education</td>
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<tr>
<td>Opportunities to develop skills valuable in the workforce</td>
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</tr>
<tr>
<td>Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own</td>
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<tr>
<td>Opportunities to discover and pursue your intellectual passion</td>
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<tr>
<td>Experiences that help you develop and clarify a personal code of values or ethics</td>
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<tr>
<td>Skills for lifelong learning</td>
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<tr>
<td>A global perspective</td>
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<tr>
<td>Deep expertise in a specific discipline or area of study</td>
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<tr>
<td>Proximity to Chicago</td>
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</tbody>
</table>

2. Here is a list of majors currently offered by Northwestern. As of right now, in which area are you most likely to major? If you aren’t leaning in any direction yet, just select “I’m not sure.”

   School:  
   Major:  

2a. (Regarding the major listed above) How confident are you that this will be the right major for you?

- Not confident at all/ Don’t know enough yet
- Slightly confident
- Somewhat confident
- Confident
- Very confident
2b. If you are uncertain about the major selected above and are trying to choose between two majors, what is the other major you are thinking about?

School
Major

3. How likely are you to do each of the following in college?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all likely</th>
<th>A little likely</th>
<th>Somewhat likely</th>
<th>Very likely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get a job to help pay for college expenses</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Volunteer or do community work</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Study abroad</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Transfer to another institution</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Work with a professor on a research project</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Do independent study (self-designed credit courses)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Have an internship</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Join a student club or organization</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Participate in intercollegiate athletics (NCAA)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Join fraternity/sorority</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Cooperative work experience (Engineering students only)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Paying for College

1. Did you receive financial aid from Northwestern?
   ○ Yes
   ○ No
   ○ Do not know

2. Did you receive a Pell Grant for this year?
   ○ Yes
   ○ No
   ○ Do not know

3. Will you take out any student loans to help finance your first year in college?
   ○ Yes
   ○ No
   ○ Do not know

4. As of right now, how concerned are you about your family’s ability to pay for your college education?
   ○ Not at all
   ○ A little
   ○ Quite a bit
   ○ A great deal
### After College

1. Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?
   - [ ] Yes
   - [ ] No

2. How important is each of the following to you as you think about your own life and future?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not important at all</th>
<th>Somewhat important</th>
<th>Very Important</th>
<th>Essential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating in religious activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living or working abroad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being a leader in your field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing work that is in accordance with your philosophy or religion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expressing yourself artistically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing creative and expressive work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Raising a family</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being a leader in your community</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Getting to know people from diverse backgrounds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being well-off financially</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Having managerial responsibility</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traveling abroad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working for social and political change</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributing to science and innovation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being successful in a business of your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in politics or community affairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning about other cultures and nations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Your Background

1. What year did you graduate from high school?
   ◯ 2012  ◯ 2011  ◯ 2010 or earlier

2. What is your gender?
   ◯ Female  ◯ Male  ◯ Transgender  ◯

2a. What is your sexual orientation?
   ◯ Heterosexual  ◯ Gay/lesbian  ◯ Bisexual  ◯ Unsure  ◯

3. Are you a citizen or permanent resident of the United States?
   ◯ Yes  ◯ No

4. What is your race or ethnic group? Mark all that apply.
   ◯ American Indian or Alaskan Native
   ◯ Asian
   ◯ Black or African American
   ◯ Hispanic or Latino
   ◯ Native Hawaiian or Other Pacific Islander
   ◯ White

5. Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?
   ◯ Yes  ◯ No

6. Is English your native/first language?
   ◯ Yes  ◯ No
6a. At home, what language(s) does your family speak?
- Entirely/mostly English
- A mix of English and other language(s)
- Entirely/mostly language(s) other than English

7. Which religious, spiritual, or philosophical tradition do you practice or identify with?
- Buddhist
- Protestant
- Roman Catholic
- Another type of Christian (Orthodox, LDS, etc.)
- Hindu
- Jewish
- Muslim
- Some other religious, spiritual, or philosophical tradition
- Spiritual but do not identify with a religious tradition or group
- Atheist
- None

8. How would you describe your political views?
- Very liberal
- Liberal
- Moderate/Middle-of-the-road
- Conservative
- Very conservative
- Something else
- Haven't thought that much about it
9. What is the highest level of education completed by your parents or stepparents?

<table>
<thead>
<tr>
<th>This parent's relationship to you</th>
<th>This parent's education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother or stepmother</td>
<td></td>
</tr>
<tr>
<td>Father or stepfather</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

Parent 1

Parent 2

9a. If you indicated this parent or stepparent has a graduate or professional degree, please mark all that apply.

<table>
<thead>
<tr>
<th>Parent 1</th>
<th>Parent 2</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Master's degree in the Arts &amp; Sciences (e.g., MA, MS)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Master's degree in Engineering</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Master's degree in Business (MBA)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other/Prof. masters (e.g., ME, MPA, MSW, MSN, MAT, MPhil, MFA)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Professional doctorate (e.g., EdD, DDiv, PsyD)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PhD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Medical degree (e.g., MD, DO, DDS, DVM)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Law degree (e.g., JD, LLB)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Other degree or certificate</td>
</tr>
</tbody>
</table>

10. Did either of your parents attend Northwestern? (Mark all that apply.)

- Yes, for undergraduate studies
- Yes, for graduate studies
- No

11. Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

- Under $25,000
- $25,000 - $49,999
- $50,000 - $74,999
- $75,000 - $99,999
- $100,000 - $124,999
- $125,000 - $149,999
- $150,000 - $174,999
- $175,000 - $199,999
- $200,000 - $249,999
- $250,000 - $499,999
- $500,000 or above
Last Section

1. If you choose a work/internship/volunteer/co-op experience while at Northwestern, where would you most like it to be?
   - Chicago area
   - Near home
   - Other U.S. location
   - Foreign location

2. How often do you anticipate you will go into Chicago while you're a student at Northwestern?
   - Never
   - Occasionally (once a month)
   - Often (a few times a month)
   - Very often (weekly)
   - Frequently (daily or almost daily)

3. Which activities do you look forward to doing in Chicago while at Northwestern? Select all that apply.
   - Volunteering
   - Conducting research
   - Doing an Internship
   - Working during the year or summer
   - Attending musical/theater/sporting events
   - Visiting museums/cultural events
   - Participating in leisure activities (shopping, socializing, etc.)

4. How fluent are you in a foreign language?
   - Have no foreign language facility
   - Not very fluent
   - Somewhat fluent
   - Fluent
   - Bi-lingual
5. How important do you think fluency in a foreign language will be to your post-graduation ambitions?
   - Unimportant
   - Not very important
   - Somewhat important
   - Very important
   - Extremely important

6. Please select and mark the one description below that you feel best represents your career plans at this time:
   - I have not made a career choice at this time and do not feel particularly concerned or worried about it.
   - I have not made a career decision at this time and I am concerned about it. I would like to make a decision soon and need some assistance to do so.
   - I have chosen a career and although I have not investigated it or other career alternatives thoroughly, I think I would like it.
   - I have investigated a number of careers and have selected one. I know quite a lot about this career including the kinds of training or education required and the outlook for jobs in the future.

7. At this point, what are your plans following graduation?
   - Attending graduate or professional school
   - Working for pay
   - Internship
   - Military service
   - Volunteer activity (e.g., Peace Corps, AmeriCorps, Teach for America)
   - Family and other caregiving
   - Undecided

Your Comments

1. What are you looking forward to most in your first year at Northwestern?

2. What worries you the most?

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select "Submit Survey" to save and complete your survey.

Once you select "Submit Survey" you will not be able to review or change your responses.