1. Introduction

Welcome, ${m://FirstName}!

Thank you for participating in the Northwestern Survey of New Students. This questionnaire consists of a set of linked sections that ask about what you expect from college, how you see yourself as a student, and where you think you are heading. We then ask a few questions about the admissions process you just went through and a series of background questions about you, your family, and your high school experiences.

Your participation in this survey is voluntary. Please be assured that the data will be treated as confidential, and the results of any research or analysis using the data will be presented in a way that individual respondents cannot be identified. If data from this survey are used for academic research, the same rules of confidentiality and reporting apply.

Please email NU-student-survey@northwestern.edu if you have any questions or encounter any problems while taking the survey.

Browser Meta Info

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Browser: Chrome
Version: 54.0.2840.99
Operating System: Windows NT 6.1
Screen Resolution: 1536x864
Flash Version: 23.0.0
Java Support: 0
User Agent: Mozilla/5.0 (Windows NT 6.1; WOW64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/54.0.2840.99 Safari/537.36

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2. Expectations for College

Expectations for College
How important is it that Northwestern provide you with the following?

<table>
<thead>
<tr>
<th></th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat important</th>
<th>Not important at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>A broad liberal arts education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities to develop skills valuable in the workforce</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opportunities to discover and pursue your intellectual passion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experiences that help you develop and clarify a personal code of values or ethics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skills for lifelong learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A global perspective</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deep expertise in a specific discipline or area of study</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."

General Area

Northwestern Major

(Regarding the major listed above)

How confident are you that this will be the right major for you?

<table>
<thead>
<tr>
<th></th>
<th>Very confident</th>
<th>Confident</th>
<th>Somewhat confident</th>
<th>Slightly confident</th>
<th>Not confident at all/Don't know enough yet</th>
</tr>
</thead>
</table>

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Expectations for College

How interested are you in doing the following during your undergraduate years at Northwestern?
3. Preparation for College

Preparation for College

You will face a number of new situations, both social and academic, in the coming year.

How well prepared do you feel you are to...

- Getting a job to help pay for college expenses
- Doing community service, as part of a course (e.g., service learning)
- Volunteering or community service, not as part of a course
- Studying abroad
- Transferring to another institution
- Working with a professor on a research project
- Doing independent study (self-designed credit courses)
- Having an internship
- Joining a student club or organization
- Participating in ROTC or the National Guard
- Joining a fraternity or sorority
- Starting a business
- Having a leadership role in student government, a club, organization, or team
- Learning to speak and write in a new language
- Cooperative Engineering Education Program

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3. Preparation for College

Preparation for College

You will face a number of new situations, both social and academic, in the coming year.

How well prepared do you feel you are to...

- Succeed academically at Northwestern?
- Get along socially at Northwestern?
How well prepared do you feel you are to do the following during your first year at Northwestern?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very well prepared</th>
<th>Quite well prepared</th>
<th>Somewhat prepared</th>
<th>Unprepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live away from home</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Select the courses you will take</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Have a roommate</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Ask for help when you need it</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Find a group that you feel part of</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Manage your time effectively</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

How well prepared do you feel you are to do the following while at Northwestern?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very well prepared</th>
<th>Quite well prepared</th>
<th>Somewhat prepared</th>
<th>Unprepared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write clearly and effectively</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Communicate well orally</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Think critically</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Use quantitative tools (e.g., statistics, graphs)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Read or speak a foreign language</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Understand the significance of art, music, literature, and drama</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Understand the process of science and experimentation</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Create original ideas and solutions</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Resolve interpersonal conflicts constructively</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Judge the merits of arguments based on their sources, methods, and reasoning</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Function effectively as a member of a team</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Take a leadership role</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Learn on your own</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Relate well to people of different races, nations, and religions</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

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Preparation for College

How well prepared do you feel you are to do the following while at Northwestern?

Place current problems in historical/cultural /philosophical perspective

Function independently, without supervision

Plan and execute complex projects

Develop or clarify a personal code of values or ethics

Conduct scholarly research

Think analytically and logically

Evaluate and choose between alternative courses of action

Identify moral and ethical issues

Understand yourself: abilities, interests, limitations, personality

Understand the complexity of social problems

Synthesize and integrate ideas and information

Evaluate the role of science and technology in society

Develop global awareness

4. You as a Student
Tell us how well each of the following statements describes you as a student.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Very well</th>
<th>Quite well</th>
<th>Somewhat</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>I prefer courses that arouse my curiosity, even if they are difficult.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Getting the best grades I can is very important to me.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I often take time to follow up on interesting things that are mentioned in class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I prefer to work things out on my own rather than ask for help.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When I do well on a test, it is usually because I am well-prepared, not because things come easily for me.</td>
<td></td>
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</tr>
<tr>
<td>My favorite classes are those that deal with facts rather than interpretation and analysis.</td>
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<tr>
<td>I prefer classes with lots of discussion.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I prefer to learn through hands-on activities (labs, studios, etc.)</td>
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</tbody>
</table>

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5. Choosing a College

Choosing a College

How were you admitted to Northwestern?

Early action/early decision      Through regular admission      As a transfer student

To how many colleges or universities did you apply, counting Northwestern?

To how many colleges were you admitted, counting Northwestern?

Were you accepted to your first choice school?
Among the colleges that you applied to, how would you rank Northwestern?

First choice   Second choice   Third choice   Less than third choice

Please tell us about your admissions tests.

<table>
<thead>
<tr>
<th>How many times did you take this test?</th>
<th>Did you take a test prep class?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not take</td>
<td>1 time</td>
</tr>
<tr>
<td>SAT</td>
<td>○</td>
</tr>
<tr>
<td>ACT</td>
<td>○</td>
</tr>
</tbody>
</table>

Please tell us your highest scores on each test.

- SAT Critical Reading (Verbal)
- SAT Writing
- SAT Mathematics
- ACT Composite

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6. Paying for College

Paying for College

Did you receive financial aid from Northwestern?

- Yes
- No
- Do not know

Did you receive a Pell Grant for this year?

- Yes
- No
- Do not know

Will you personally take out any student loans to help finance your first year in college?

- Yes
- No
- Do not know
As of right now, how concerned are you about your family's ability to pay for your college education?

A great deal  Quite a bit  A little  Not at all

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7. After College

After College

Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

Yes  No  Not sure yet

Which degrees, if any, do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- PhD
- Other degree
- Still unsure

How important is each of the following to you as you think about your own life and future?

Raising a family  Essential  Very important  Somewhat important  Not important at all
8. Your High School

Your High School

For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school.

What kind of high school did you attend?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not important at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doing work that is in accordance with your philosophy or religion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in religious activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing creative and expressive work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expressing yourself artistically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being a leader in your community</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in politics or community affairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working for social and political change</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being well-off financially</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being successful in a business of your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Having managerial responsibility</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning about other cultures and nations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Getting to know people from diverse backgrounds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Living or working abroad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traveling abroad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributing to science and innovation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being a leader in your field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Public Schools:
- Public - charter school
- Public - magnet school
- Public - other public schools

Private Schools:
- Private - religious/parochial
- Private - independent non-residential school (non-religious)
- Private - independent school with resident students (non-religious)

Other Schools:
- Home school
- Other

Was your high school in the United States?
  - Yes
  - No

How many Advanced Placement (AP) courses and/or exams did you take in high school?

<table>
<thead>
<tr>
<th></th>
<th>Not offered at my high school</th>
<th>None</th>
<th>1-4</th>
<th>5-7</th>
<th>8-10</th>
<th>11-15</th>
<th>More than 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Courses</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>AP Exams</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

- IB was not offered at my school.
- IB was offered at my school, but I did not participate.
- I took some IB courses/exams/certificates.
- I completed a full IB Diploma.

How much do you agree or disagree with the following statements about your high school:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree strongly</th>
<th>Agree somewhat</th>
<th>Disagree somewhat</th>
<th>Disagree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would have taken more advanced classes if my school had offered them.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I would have taken more science and math classes if my school had offered</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

What language did teachers in your high school use in class (excluding foreign language classes)?

- Entirely/mostly English
- A mix of English and other
- Entirely/mostly language(s) other
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9. High School Experiences (Acad)

Your High School Experiences

During your last year of high school, about how often did you...

<table>
<thead>
<tr>
<th>Experience</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get excited by a class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participate in class discussions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss ideas from your readings or classes with teachers outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss politics, religion, or other controversial issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revise a paper two or more times before handing it in</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Perform volunteer work not for a class or graduation requirement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apply ideas from a class to other courses and interests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feel challenged by a class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepare for class with an informal study group</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reconsider your position on a topic after evaluating the arguments of others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use a computer to analyze data (statistics, forecasting, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss your long-term plans and ambitions with a teacher</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work on a paper or project that required integrating ideas or information from various sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Make a presentation in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.

**While you were in high school did you...**  
(Check all that apply)

- Write a long (e.g., 15 pages or more) research paper that combined information from many sources.
- Perform community service as part of a class or graduation requirement.
- Take a class for college credit (not necessarily at Northwestern) at a local college or university.
- Complete an online college class.
- Do an internship.
- Become fluent in a language other than English.

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10. High School Experiences (Extra)

**More about Your High School Experiences**

While in high school did you: (check all that apply)

- Have a leadership role in a student group, club, or team.
- Have a leadership role in a community group, club, or team (outside of school).
- Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.).
- Play one or more varsity sports.

**Did you work for pay during your senior year of high school?**

- Yes
- No

**About how many hours did you work in a typical week during the school year?**

- 1-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21+ hours

**During your last year of high school, about how often did you...**

- Feel overwhelmed by all you had to do
  - Very Often
  - Often
  - Sometimes
  - Rarely
  - Never

- Feel very sad
  - Very Often
  - Often
  - Sometimes
  - Rarely
  - Never
11. Your Background

Your Background

What year did you graduate from high school?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2015</th>
<th>2014 or earlier</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1</td>
<td>2-3</td>
<td>4-5</td>
</tr>
<tr>
<td>More than 5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How many members of your class at Northwestern have you talked with in person?

<table>
<thead>
<tr>
<th>Number of Members</th>
<th>None</th>
<th>1</th>
<th>2-3</th>
<th>4-5</th>
<th>More than 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>1</td>
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</tbody>
</table>

Do you have any of the following disabilities or medical conditions?

- Learning Disability or ADHD
- Sensory, chronic medical or physical disability
- Chronic mental health condition
- Other disability or chronic medical condition (please specify)
- None of the above

While you are an undergraduate at Northwestern, what's the chance that you will do the following? Your best guess is fine.

<table>
<thead>
<tr>
<th>Chance</th>
<th>Very good</th>
<th>Some chance</th>
<th>Very little chance</th>
<th>No chance</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What is your gender?

- Female
- Male
- Transgender
- Please Specify:

What is your sexual orientation?

- Heterosexual
- Gay/lesbian
- Bisexual
- Unsure
- Please Specify:

Are you a citizen or permanent resident of the United States?

- Yes
- No

What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native
- Hispanic or Latino
- Asian
- Native Hawaiian or Other Pacific Islander
- Black or African American
- White

Use the following list to describe your Asian heritage in more detail or use the space to elaborate.

- Chinese
- Indian
- Other South Asian
- Korean
- Southeast Asian
- Japanese
- Other

Use the following list to describe your Hispanic background in more detail or use the space to elaborate.

- Mexican
- Puerto Rican
- Cuban
- Other

Were both of your parents born in the United States?

- Yes
- No
- Not sure

How would you describe the racial composition of the last high school you attended?

- All or nearly all white
- Mostly white
- Half white and half people of color
- Mostly people of color
- All or nearly all people of color

How would you describe the racial composition of the neighborhood you lived in during high school?
During your last year of high school, about how often did you socialize with someone of another racial/ethnic group?

Very Often  Often  Sometimes  Rarely  Never

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Your Background

Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?

Yes  No

Is English your native/first language?

Yes  No

What language did students in your high school speak to one another outside of class?

Entirely English  Mostly English  A mix of English and other languages  Mostly/entirely language(s) other than English

At home, what language(s) does your family speak?

Entirely English  Mostly English  A mix of English and other languages  Mostly/entirely language(s) other than English

Which religious, spiritual, or philosophical tradition do you practice or identify with?

Buddhist  Muslim
Protestant  Some other religious, spiritual, or philosophical tradition (please specify)
Roman Catholic  Spiritual but do not identify with a religious tradition or group (please specify)
Another type of Christian (Orthodox, LDS, etc.) (please specify)  Atheist
Hindu  Other (please specify)
How would you describe your political views?

Very conservative  Conservative  Moderate/Middle-of-the-road  Liberal  Very Liberal  Something else  Haven't thought that much about it

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12. Your Parents

Your Parents

What is the highest level of education completed by any of your parents?

No high school diploma
High school diploma or equivalent
Post-secondary school other than college
Some college or associate's degree
Bachelor's degree
Graduate or professional degree
Unsure/Don't know

Did any of your parents attend Northwestern? (Mark all that apply.)

Yes, for undergraduate studies  Yes, for graduate studies  No

Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

Less than $25,000
$25,000-$49,999
$50,000-$74,999
$75,000-$99,999
$100,000-$149,999
$150,000-$199,999
$200,000-$249,999

Jewish  None
Northwestern Questions

1. How important was Northwestern’s proximity to Chicago in your decision to come to Northwestern?
   Extremely important  Very important  Moderately important  Slightly important  Not at all important

2. How often do you anticipate you will go into Chicago while you’re a student at Northwestern?
   Frequently (daily or almost daily) Very often (weekly) Often (a few times a month) Occasionally (once a month) Never

3. Which activities do you look forward to doing in Chicago while at Northwestern? Select all that apply.
   Volunteering  Working during the year or summer  Visiting museums
   Conducting research  Attending musical / theater / sporting events  Participating in leisure activities (shopping, socializing, etc.)
   Doing an internship

4. If you choose a work/ internship/ volunteer/ co-op experience while at Northwestern, where would you most like it to be?
   Chicago area  Near home  Other U.S. location  Foreign location

5. How fluent are you in a foreign language?
   Have no foreign language facility  Not very fluent  Somewhat fluent  Fluent  Bi-lingual

6. How important do you think fluency in a foreign language will be to your post-graduation ambitions?
7. We know it is early, but at this point, what are your plans after graduation?

- Full-time employment or paid public service
- Starting my own company or working full-time at a start-up
- Volunteer or public service
- Self-employed or freelance work
- Fellowship (e.g. Fulbright, Truman, Rhodes)
- Military
- Unsure
- Other (please specify)

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13. Comments

Last Section

What are you most looking forward to in your first year at Northwestern?

What worries you the most?

Do you have other comments you'd like to share?

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, otherwise select "Submit Survey" to save and complete your survey.

Once you select “Submit Survey” you will not be able to review or change
your responses.

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