Introducción

Welcome ${m://FirstName}!

Thank you for participating in the Northwestern University Senior Survey.

This survey has several parts: We ask you to evaluate Northwestern University, considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you've learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact nu-student-survey@northwestern.edu.

Browser Meta Info

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Browser: Chrome
Version: 40.0.2214.111
Operating System: Windows NT 6.1
Screen Resolution: 1280x1024
Flash Version: 16.0.0
Java Support: 1
User Agent: Mozilla/5.0 (Windows NT 6.1; WOW64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/40.0.2214.111 Safari/537.36

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Evaluación Global

Evaluación de Northwestern University

1. Overall, how satisfied are you with your undergraduate education?

- Very satisfied
- Generally satisfied
- Ambivalent
2. Thinking about your entire experience at Northwestern University, how satisfied are you with each of the following?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level of intellectual excitement on campus</td>
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<tr>
<td>Overall quality of instruction</td>
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<tr>
<td>Opportunities to participate in extracurricular activities</td>
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<tr>
<td>Social life on campus</td>
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<tr>
<td>Opportunities for personal growth and development</td>
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</table>

3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Northwestern University?

- Definitely would
- Probably would
- Maybe
- Probably would NOT
- Definitely would NOT

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Undergrad Experience

Your Undergraduate Experience

1. Thinking about your entire experience at Northwestern University, how satisfied are you with each of the following?

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<thead>
<tr>
<th>Area</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
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<tbody>
<tr>
<td>Academic advising before declaring a major</td>
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<tr>
<td>Out-of-class availability of faculty</td>
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<tr>
<td>Opportunities to participate in research with a faculty member</td>
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<tr>
<td>Availability of academic support and</td>
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</tbody>
</table>
2. In which field(s) are you majoring? If you have more than one major, use the additional dropdown menu(s). On the next page, we'll ask you to evaluate each major and minor or certificate, if applicable.

Please select your major from the dropdown list:

Please select your second major, if applicable:

I did not have a second major.

Please select your minor or certificate, if applicable:

I did not have a minor or certificate.

3. While an undergraduate, did you participate in any of the following?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research with a faculty member</td>
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<tr>
<td>Other research experiences</td>
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<tr>
<td>Published or presented a paper off-campus</td>
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<tr>
<td>Worked as a tutor in an institution- or department- based program (ex. Gateway Science Workshop, AMP, etc.)</td>
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<tr>
<td>Received tutorial help through an institution- or department-based program</td>
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<tr>
<td>Independent study</td>
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<tr>
<td>Off-campus study in the U.S.</td>
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<tr>
<td>Study-abroad program</td>
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<tr>
<td>Internship in the U.S.</td>
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<tr>
<td>Internship abroad</td>
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<tr>
<td>Service learning course</td>
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<tr>
<td>Volunteer service in the U.S.</td>
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<tr>
<td>Volunteer service abroad</td>
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</tbody>
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Satisfaction with Major

<table>
<thead>
<tr>
<th>Your Education</th>
<th>Your Experience</th>
<th>Campus Life &amp; Services</th>
<th>Fall Plans</th>
<th>What You Learned</th>
<th>Long-term Goals</th>
<th>Paying for College</th>
<th>Your Background</th>
<th>Summing Up</th>
</tr>
</thead>
</table>

https://mitresearch.qualtrics.com/WRQualtricsControlPanel/Ajax.php?action=GetSurveyPrintPreview&T=6bHgPCMVJ9hKo2JtKadlj
Satisfaction with Your Undergraduate Experiences

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

- Research with a faculty member
- Other research experiences
- Published or presented a paper off-campus
- Worked as a tutor in an institution- or department-based program (ex. Gateway Science Workshop, AMP, etc.)
- Received tutorial help through an institution- or department-based program
- Independent study
- Off-campus study in the U.S.
- Study-abroad program
- Internship in the U.S.
- Internship abroad
- Service learning course
- Volunteer service in the U.S.
- Volunteer service abroad

Satisfaction with Major 1:

1. On the whole, how satisfied are you with your major?

   - Very satisfied
   - Generally satisfied
   - Ambivalent
   - Generally dissatisfied
   - Very dissatisfied

2. How satisfied are you with each of these aspects of this major:

<table>
<thead>
<tr>
<th>Quality of instruction</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of advising</td>
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<tr>
<td>Helpfulness of faculty outside the classroom</td>
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<tr>
<td>Availability of courses you wanted to take</td>
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<tr>
<td>Level of intellectual excitement</td>
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<tr>
<td>Laboratory experience</td>
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<tr>
<td>Opportunities for class discussion</td>
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</tr>
</tbody>
</table>
Availability of tutoring and other help | | | | | |
Flexibility (i.e., time for electives) | | | | | |
Career opportunities associated with this major | | | | | |
Mentorship from alumni in the field | | | | | |

**Satisfaction with Major 2:**

\$\{q://QID699/ChoiceGroup/SelectedChoices\}\$

1. **On the whole, how satisfied are you with your major:**
\$\{q://QID699/ChoiceGroup/SelectedChoices\}\$?
- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. **How satisfied are you with each of these aspects of this major:**

<table>
<thead>
<tr>
<th>Aspect of Major</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of instruction</td>
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<tr>
<td>Quality of advising</td>
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<tr>
<td>Helpfulness of faculty outside the classroom</td>
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<td>Availability of courses you wanted to take</td>
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<td>Level of intellectual excitement</td>
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<td>Laboratory experience</td>
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<td>Opportunities for class discussion</td>
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<tr>
<td>Availability of tutoring and other help</td>
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<tr>
<td>Flexibility (i.e., time for electives)</td>
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<tr>
<td>Career opportunities associated with this major</td>
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<tr>
<td>Mentorship from alumni in the field</td>
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</tbody>
</table>

**Satisfaction with Major 3:**

\$\{q://QID700/ChoiceGroup/SelectedChoices\}\$

1. **On the whole, how satisfied are you with your major:**
\$\{q://QID700/ChoiceGroup/SelectedChoices\}\$?
- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
2. How satisfied are you with each of these aspects of this major:

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of instruction</td>
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<tr>
<td>Quality of advising</td>
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<td>Helpfulness of faculty outside the classroom</td>
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<td>Availability of courses you wanted to take</td>
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<td>Level of intellectual excitement</td>
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<td>Laboratory experience</td>
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<td>Opportunities for class discussion</td>
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<td>Availability of tutoring and other help</td>
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<td>Flexibility (i.e., time for electives)</td>
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<tr>
<td>Career opportunities associated with this major</td>
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<tr>
<td>Mentorship from alumni in the field</td>
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Campus Life

Quality of Campus Life

1. How satisfied are you with each of the following aspects of campus life?

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sense of community on campus</td>
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<tr>
<td>Sense of community where you live</td>
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<td>Degree of ethnic/racial diversity of the campus</td>
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<td>Climate for LGBTQ students on campus</td>
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<tr>
<td>Feeling of security on campus</td>
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<tr>
<td>Student clubs and organizations</td>
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<td>Guest speakers and campus-wide events</td>
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<tr>
<td>Climate for ethnic/racial minority students on campus</td>
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<tr>
<td>Opportunities to participate in club sports</td>
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</tbody>
</table>
Opportunities to participate in intramural and other recreational athletics
Opportunities for civic engagement
Opportunities for entrepreneurship and innovation

2. Did you actively participate in any of the following while in school?
- Intercollegiate athletics (NCAA)
- Intramural athletics
- Club sports
- Music/theater group
- Student publications
- Student government
- Political group
- Religious or spiritual group
- Cultural/ethnic organization
- Volunteer service
- Academic clubs, honor societies, or professional associations
- Fraternity or sorority
- Other student organizations or clubs
- None of the above

3. How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

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Campus Services

Quality of Campus Services and Facilities
How satisfied are you with each of the following campus services and facilities?
If you lack experience with one, just mark "Not Applicable."

<table>
<thead>
<tr>
<th>Service</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Not applicable</th>
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</thead>
<tbody>
<tr>
<td>Library facilities and resources</td>
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<tr>
<td>Student housing facilities</td>
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<td>Administration's responsiveness to student concerns</td>
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<td>Athletic and recreational facilities</td>
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<td>Psychological counseling services</td>
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<td>Student health services (other than counseling)</td>
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<td>Food services</td>
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<td>Foreign language facilities</td>
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<td>Campus police / campus security</td>
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<tr>
<td>Classrooms</td>
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<tr>
<td>Laboratory facilities and equipment</td>
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<td>Computer resources and support</td>
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Upcoming Plans

Plans for the Coming Year

We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

1. **Tell us what you expect to be doing THIS FALL.** Mark all that apply.
   - Working for pay full-time (including self-employment)
   - Working for pay part-time
   - Starting my own company or organization
   - Attending graduate or professional school full-time
   - Attending graduate or professional school part-time
   - Enrolled in some other education program (such as completing your current degree or a post-baccalaureate program)
Other: Please mark all that apply.

- Internship
- Military service
- Freelancing/performing
- Family and other caregiving
- Traveling
- Undecided
- Other activity, please specify:
  
2. In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?

- Yes
- No

Please tell us the organization you will be working with. If your organization is not listed (these are only the largest groups), please enter its name in the space provided.

- Peace Corps
- Teach for America
- City Year
- AmeriCorps
- Citizen Schools
- Other service/volunteer organization or teacher development program, please specify:
  
3. In the coming year, will you be participating in a fellowship program such as the Fulbright, Truman, Rhodes, etc.?

- Yes
- No

4. Do you expect to be living inside or outside the U.S. next fall?

- In U.S. (including Puerto Rico, territories, etc.)
- Outside U.S.
- Not sure

In which state will you reside?

In which country or region will you reside?
Employment Plans

Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer.

- Have accepted a position
- I will be self-employed
- Considering one or more specific offers
- Currently searching for a position
- Have not yet begun my job search
- Not planning on employment this fall

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Employment Plans

1. In what sector do you expect to be employed? Mark the best answer.

- Self-employed in own business (including freelancing/performing)
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization/NGO (e.g., arts/human services/international organizations)

1b. Please tell us the name of the firm or organization, and your job title, if you know it.

Employer / Name of company

Full job title

Starting annual (base) salary

2. Below we list some terms that recent Northwestern University grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall? Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

- Artist/performer
- Paralegal or legal aide
3. Which of the following best describes the type of organization where you will be working or hope to be working this fall?

- Agriculture
- Athletics, recreation
- Biotech, pharmaceuticals, medical equipment
- Business & management consulting
- Communications, journalism, media
- Computers, IT
- Construction, manufacturing, energy/mining, utilities
- Education - higher education
- Education - other education
- Engineering, architecture, design
- Environmental
- Finance
- Fine and performing arts
- Healthcare and medicine
- Insurance and real estate
- International affairs/International NGO
- Business services, accounting, marketing,
- Law, legal services, judicial
- Military, national security, public safety, security
- Museum, cultural Institution, foundation or charity
- Public policy, politics
- Public service, community organization
- Retail, restaurants, consumer services, hospitality, tourism
- Science or research not elsewhere listed
- Social/human services
- Transportation, distribution or logistics
- Other, specify

Would you consider this firm a “start-up” company?

- Yes
- No

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Education Plans for the Fall
1. Which of the following best describes the current state of your educational plans for the fall? Mark the one best answer.
   - I have one or more acceptances
   - I don't have any acceptances yet
   - Not applicable

2. If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply.
   - Master of Arts (e.g., MA)
   - Master's in Fine Arts (MFA)
   - Master's degree in Engineering
   - Master of Science (MS)
   - Master’s degree in Business (MBA)
   - Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
   - Other Master’s Degree
   - Law degree (e.g., JD, LLB)
   - Medical degree (e.g., MD, DO, DDS, DVM)
   - Professional doctorate (e.g., EdD, DDiv, PsyD)
   - PhD
   - Other degree
     -
   - Still unsure

Please tell us the field you plan to pursue a doctorate in. Mark all that apply.
   - Biological sciences
   - Engineering, other applied sciences
   - Humanities or arts
   - Physical sciences
   - Social sciences
   - Other doctorate, please specify:
     -

Tell us - if you know - which school you will be attending this fall. (Please give the name of the university only.)

Will you be attending your first choice institution?
   - Yes
   - Haven't heard from my first choice school yet
   - No
If you are not attending your first choice institution, why not? Mark all that apply.

- Not admitted to first choice institution
- School I will be attending costs less than first choice
- School I will attend offered more attractive aid/ funding
- Constraints on geographic mobility (location of school)
- Other. Please specify:

3. In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

- Yes
- No
- Undecided

Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
-Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Other doctorate
- Other degree
- Still unsure

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Advice for Next Year

Planning for Next Year: Advice and Information

1. How helpful has advice and assistance from your parents or guardians been as you make plans for next year?
Very helpful
Somewhat helpful
Not very helpful
I haven't asked for/received advice or assistance from my parents or guardians

2. Have you talked with any alumni/ae of Northwestern University to help you make plans for next year?
- Yes
- No

2a. How helpful has advice and assistance from alumni/ae been as you make plans for next year?
- Very helpful
- Somewhat helpful
- Not very helpful

3. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?
- 0 (none)
- 1
- 2
- 3
- 4
- 5 or more

4. Do you expect to stay in touch with any Northwestern University faculty after graduation?
- Yes
- No

5. Please tell us about your interactions with university and/or school career services.

During the current academic year, how many times have you had a meeting with a staff member in university and/or school career services?
- None
- Once
- More than once

Prior to your senior year, did you have any meetings with a staff member in university and/or school career services?
- None
- Once
- More than once

During your time at Northwestern University, how many times have you attended a workshop, seminar, info session, or other events sponsored by university and/or school career services?
- None
- Once
- More than once

5b. When did you first make contact with university and/or school career services (e.g., attended a program/event, or met with a career advisor)?
- 1st year
- 2nd year
- 3rd year
- 4th year

6. Overall, how satisfied are you with university and/or school career services?
- Very satisfied
- Generally satisfied
7. As you make plans for next year, how confident are you in your ability to do the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not confident at all</th>
<th>Somewhat confident</th>
<th>Generally confident</th>
<th>Very confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify appropriate employers and positions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effectively plan your own career</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Present your relevant experiences and skills effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify graduate school options or fellowship opportunities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Network effectively</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

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What You've Learned

Thinking About What You've Learned

To what extent has your experience at Northwestern University contributed to your knowledge, skills, and personal development in the following areas?

- Writing clearly and effectively
- Communicating well orally
- Thinking critically
- Leadership skills
- Understanding and using quantitative reasoning and methods
- Reading or speaking a foreign language
- Critical appreciation of art, music, literature, and drama
- Understanding the process of science and experimentation
- Creating original ideas and solutions
Constructively resolving interpersonal conflicts
Placing current problems in historical/cultural/philosophical perspective
Career- or work-related knowledge and skills
In-depth knowledge of a field or discipline
Judging the merits of arguments based on their sources, methods and reasoning

| Functioning effectively as a member of a team | Very little or none | Some | Quite a bit | Very much |
| Functioning independently, without supervision | Very little or none | Some | Quite a bit | Very much |
| Understanding the complexity of social problems | Very little or none | Some | Quite a bit | Very much |

| Developing self-esteem/self-confidence | Very little or none | Some | Quite a bit | Very much |
| Synthesizing and integrating ideas and information | Very little or none | Some | Quite a bit | Very much |
| Developing global awareness | Very little or none | Some | Quite a bit | Very much |
| Conducting scholarly research | Very little or none | Some | Quite a bit | Very much |
| Acquiring broad knowledge across a number of fields | Very little or none | Some | Quite a bit | Very much |
| Developing or clarifying a personal code of values or ethics | Very little or none | Some | Quite a bit | Very much |
| Ability to use the techniques, skills, and modern tools necessary for my profession | Very little or none | Some | Quite a bit | Very much |

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**Long Term Goals**

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

1. As you think about your future, how important is each of the following to you?
<table>
<thead>
<tr>
<th>Statement</th>
<th>Not important at all</th>
<th>Somewhat important</th>
<th>Very important</th>
<th>Essential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raising a family</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Living or working abroad</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Being a leader in my field</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Doing creative and expressive work</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Having managerial responsibility</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Learning about other cultures and nations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Traveling abroad</td>
<td></td>
<td></td>
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<tr>
<td>Being successful in a business of my own</td>
<td></td>
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<td></td>
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<tr>
<td>Working for social and political change</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Getting to know people from diverse backgrounds</td>
<td></td>
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<tr>
<td>Contributing to science and innovation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing work that is in accordance with my philosophy or religion</td>
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<tr>
<td>Being a leader in my community</td>
<td></td>
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<tr>
<td>Participating in religious activities</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Volunteering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being well off financially</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in politics or community affairs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expressing myself artistically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Do you have plans to pursue a graduate or professional degree in the future?
   - Yes
   - No
   - Undecided

2a. Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master's degree in Engineering
- Master of Science (MS)
- Master's degree in Business (MBA)
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)
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- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Other doctorate
- Other degree
- Still unsure

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Paying for College

1. Have you received any financial aid from Northwestern University (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?
   - [ ] Yes  [ ] No

2. During your time at Northwestern University, have you ever received a Pell grant?
   - [ ] Yes  [ ] No

3. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?
   - [ ] $0
   - [ ] $1 - $4,999
   - [ ] $5,000 - $9,999
   - [ ] $10,000 - $14,999
   - [ ] $15,000 - $19,999
   - [ ] $20,000 - $24,999
   - [ ] $25,000 - $29,999
   - [ ] $30,000 - $39,999
   - [ ] $40,000 or more
   - [ ] More than $0 but unable to estimate the amount

If you are able to estimate your total current indebtedness, please enter that figure below.

$ __________________________

4. Will your parents or family help you pay off the loans you indicated above?
   - [ ] Yes  [ ] No  [ ] Not applicable

5. What has been the impact on your family of paying for your education (tuition, fees, room and board) at Northwestern University?
   - [ ] None/Slight
   - [ ] Moderate
   - [ ] Considerable
6. Do you agree or disagree with the following statement?

I will be seriously burdened by loan payments when I graduate.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

7. Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study abroad</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community service</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-paying research/internships</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. In which of your college years did you work for pay during at least one term?
Mark all that apply or "Did not work for pay."

- 1st year
- 2nd year
- 3rd year
- 4th year or later
- Did not work for pay

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More about You

Your Education
Your Experience
Campus Life & Fall Plans
What You Learned
Long-term Goals
Paying for College
Your Background
Summing Up

A Little More About You

During which undergraduate years did you live "on campus" for at least one term?
1st year
☐ 2nd year
☐ 3rd year
☐ 4th year or later
☐ Did not live on campus

Your sex:
☐ Female ☐ Male ☐

Are you a U.S. citizen or permanent resident (hold a permanent Visa)?
☐ Yes ☐ No

Your race or ethnic group. Mark all that apply.
☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Hispanic or Latino
☐ Native Hawaiian or Other Pacific Islander
☐ White

What is your sexual orientation?
☐ Heterosexual ☐ Gay/lesbian ☐ Bisexual ☐ Unsure ☐

Were you admitted to Northwestern University:
☐ Early Action or Early Decision
☐ Regular admission
☐ As a transfer from another institution

When you first started college, in what general field were you planning to major? Mark the best answer.
☐ Fine Arts
☐ Humanities
☐ Biological Sciences
☐ Physical Sciences or Mathematics
☐ Engineering or Applied Sciences
☐ Social Sciences
☐ Business & Management
☐ Other
☐ Undecided
What is the average grade you have received during your college career?

- A
- A-
- B+
- B
- B-/C+
- C or below

Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

- Yes  
- No

Please share your highest scores with us. Leave blank if not applicable.

- GRE Verbal Reasoning
- GRE Quantitative Reasoning
- GRE Analytical Writing
- LSAT
- MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)

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Your Parents

1. What is the highest level of education completed by your parents or stepparents?

   This parent's relationship to you     This parent's education
   Mother or Stepmother     Father or Stepfather     Other

   Parent 1
   Parent 2

2. Did either of your parents attend Northwestern University? (Mark all that apply.)

- Yes, for undergraduate studies
- Yes, for graduate studies
3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under $50,000
- $50,000 - $99,999
- $100,000 - $149,999
- $150,000 - $199,999
- $200,000 - $249,999
- $250,000 - $499,999
- Over $500,000

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Comments

Last Section

How satisfied are you that you made use of the city of Chicago during your time at Northwestern?

- Very Satisfied
- Satisfied
- Dissatisfied
- Very Dissatisfied
- Not applicable

During your entire time at Northwestern, how often have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had an academic/career experience in Chicago (e.g. internship/externship, field study, coursework)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Worked on civic/community service projects in Chicago</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Attended a social/cultural event in Chicago (e.g. attend a performance, visit a museum, visit a restaurant/bar, sight-seeing)</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Have you taken any courses on social inequalities and/or diversity?
To what extent do you agree or disagree with the following statement:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taking courses on social inequalities and/or diversity helps students relate to people from diverse backgrounds.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did you participate in these or other intentional efforts to dialogue about diversity? Regardless of whether you participated, do you think these efforts helped improve the climate for diversity at Northwestern?

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you participate?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To what extent do you agree or disagree with the following statement: These efforts helped improve the climate for diversity at Northwestern

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sustained Dialogue groups</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speakers (e.g. Topic of Microaggressions)</td>
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<tr>
<td>Workshops/training (e.g. Safe Space training)</td>
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<tr>
<td>Interfaith initiatives</td>
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<td></td>
<td></td>
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<tr>
<td>Disability-related student organizations</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To what extent do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising during my first year was effective in helping with my transition to NU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My school based advising has been effective</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advising was effective in helping me select electives that enhanced my Northwestern experience</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To what extent do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising during my first year was effective in</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
helping with my transition to NU

My school based advising has been effective

Advising was effective in helping me select electives that enhanced my Northwestern experience

Please provide any additional comments about your experience with advising at Northwestern. Be specific on the departments or offices that provided the advising:

Which of the following activities are you most likely to participate in after graduation? (select all that apply)

- Local alumni club
- Attending Northwestern athletic events
- Career networking with fellow alumni
- Other Northwestern events (e.g. concerts, performances, lectures, etc.)
- Reunions
- Volunteering for Northwestern
- Mentoring current students
- Giving to Northwestern

What, if anything, could Northwestern University have done to improve your undergraduate experience?

Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how Northwestern University contributed to these accomplishments, changes or other developments.

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.
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