PART A. Evaluation of Your Undergraduate Experience

1. Overall, how satisfied have you been with your undergraduate education?
   - DISSATISFIED
     - Very dissatisfied
     - Generally dissatisfied
     - Ambivalent
     - Generally satisfied
   - SATISFIED
     - Very satisfied

2. How satisfied are you with each of the following services or aspects of your college? If you lack experience with an aspect, please mark "Not Relevant." (Mark ONE answer in each row.)

   Not Applicable
   Very Satisfied
   Generally Satisfied
   Very Dissatisfied

Quality of Academic Experience
- Academic advising before declaring a major
- Academic advising in your major
- Out of class availability of faculty
- Opportunities to participate in research with a faculty member
- Tutorial help or other academic assistance
- Internships
- Study off-campus or abroad
- Availability of courses you wanted to take
- Overall quality of instruction
- Size of classes
- Interdisciplinary courses
- Independent study or self-designed courses

Quality of Course Instruction
- Humanities and arts courses
- Natural science and math courses
- Social science courses
- Engineering courses
- Courses in your major field

Quality of Campus Services and Facilities
- Classrooms
- Laboratory facilities and equipment
- Foreign language facilities
- Computer facilities and resources
- Computer services and support
- Library facilities and resources
- Athletic facilities
- Administration's responsiveness to student concerns
- Campus security office/campus police
- Career services and placement
- Financial aid office
- Your financial aid award(s)
- Financial services (Bursar's office, student accounts, etc.)
- Food services
- Psychological counseling services
- Registrar's office
- Student employment programs
- Student health services
- Student housing facilities
- Student housing office/services

Quality of campus life
- Opportunities to participate in extracurricular activities
- Social life on campus
- Student government
- Extra-curricular speakers, cultural offerings, and events
- Climate for minority students on campus
- Sense of community on campus
- Sense of community where you live
- Ethnic/racial diversity of the campus
- Intercollegiate athletic opportunities
- Club sport opportunities
- Recreational and intramural athletic opportunities
- Feeling of security on campus

The Senior Survey

Use a No. 2 pencil, blue or black ink pen.
Fill in the circle completely.
Erase cleanly any marks you wish to change.
Do not make any stray marks on this form.

CORRECT MARK INCORRECT MARKS
3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend your college?

- Definitely would NOT
- Probably would NOT
- Maybe
- Probably would
- Definitely would

4A. As an undergraduate, did you ever seriously question or rethink your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer "yes" to having questioned them in a fundamental way.

<table>
<thead>
<tr>
<th>Belief Area</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Own political beliefs/values</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Own religious beliefs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Own moral/ethical values</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beliefs about the nature of humans or society</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beliefs about religion(s) other than your own</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beliefs about a race/ethnic group other than your own</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beliefs about people with sexual orientations other than your own</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4B. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college.

<table>
<thead>
<tr>
<th>Group</th>
<th>Interaction</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From outside the U.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Different religion from yours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Different economic background from yours</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. In Column I, please indicate the importance in your life of each ability or type of knowledge. In Column II, please indicate how your ability in each area has changed since you first entered college.

<table>
<thead>
<tr>
<th>Ability/Knowledge</th>
<th>Importance</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write effectively</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicate well orally</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acquire new skills and knowledge on my own</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Think analytically and logically</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Formulate/create original ideas and solutions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluate and choose between alternative courses of action</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lead and supervise tasks and groups of people</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relate well to people of different races, nations, and religions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Function effectively as a member of a team</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use quantitative tools (e.g., statistics, graphs)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Place current problems in historical/cultural/philosophical perspective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify moral and ethical issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand myself: abilities, interests, limitations, personality</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Function independently, without supervision</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gain in-depth knowledge of a field</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plan and execute complex projects</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Read or speak a foreign language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appreciate art, literature, music, drama</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acquire broad knowledge in the arts and sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop an awareness of social problems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop self-esteem/self-confidence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resolve interpersonal conflicts positively</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synthesize and integrate ideas and information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand the process of science and experimentation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluate the role of science and technology in society</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**PART B. Future Plans**

6A. What is MOST LIKELY to be your PRINCIPAL activity this fall? (Mark only one activity in column A.)

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment, full-time paid</td>
<td>Employment, part-time paid</td>
</tr>
<tr>
<td>Graduate or professional school full-time</td>
<td>Graduate or professional school part-time</td>
</tr>
<tr>
<td>Military Service</td>
<td>Additional undergraduate coursework</td>
</tr>
<tr>
<td>Volunteer activity (e.g., Peace Corps)</td>
<td>Starting or raising a family</td>
</tr>
<tr>
<td>Traveling</td>
<td>Completely undecided</td>
</tr>
<tr>
<td>Other activity (Please specify in the box below,)</td>
<td></td>
</tr>
</tbody>
</table>

6B. What else, if anything, will you probably be doing this fall? Mark as many as apply.

7. If employment will be your PRIMARY activity this fall, which of the following BEST describes the current state of your employment plans? (Exclude search for summer-only employment; mark only ONE answer.)

- Have accepted a position
- Have been offered a position and refused it; still searching for preferred position
- Currently searching for a position or waiting for an offer
- Will begin searching for a position after graduation
- Not planning on employment this fall

8. If you have accepted a job, in what sector is your position?

- Financial services
- Consulting
- Sales and marketing
- Business (other)
- Communications, media, or the arts
- Education
- Engineering
- Government
- Health or medicine
- Information technology
- Law
- Military
- Non-profit
- Sports, hospitality, recreation
- Other (Please specify in the box below.)

9A. Which of the following best describes the current state of your educational plans for the fall? (Mark only ONE answer.)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on a waiting list, no acceptances
- No acceptances
- Not planning on school this fall

9B. If education (graduate or professional schools) will be your PRIMARY activity this fall, will you be attending your first choice institution?

- Yes
- No  ➔ Why not? (Mark all that apply.)

- Not admitted to first choice institution
- School I will be attending costs less than first choice
- School I will attend offered more attractive aid/assistance
- Constraints on geographic mobility (location of school)
- Other (Please specify in the box below.)

10. Which, if any, degrees do you plan to pursue this fall and at any time in the future? Please answer in both columns. (Mark more than one answer in one column only if you expect to receive a joint degree.)

<table>
<thead>
<tr>
<th>This Fall</th>
<th>Future Plans</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Second Bachelor’s degree</td>
</tr>
<tr>
<td></td>
<td>Master’s degree in the Arts &amp; Sciences</td>
</tr>
<tr>
<td></td>
<td>Master’s degree in Engineering</td>
</tr>
<tr>
<td></td>
<td>Master’s degree in Business (MBA)</td>
</tr>
<tr>
<td></td>
<td>Other master’s degree (e.g., MPA, MSW, MSN, MAT, MPH)</td>
</tr>
<tr>
<td></td>
<td>Professional doctorate (EdD, DDiv)</td>
</tr>
<tr>
<td></td>
<td>Ph.D.</td>
</tr>
<tr>
<td></td>
<td>Medical degree (MD, DO, DDS, DVM)</td>
</tr>
<tr>
<td></td>
<td>Law degree (JD, LLB)</td>
</tr>
<tr>
<td></td>
<td>Other degree or certificate</td>
</tr>
<tr>
<td></td>
<td>Undecided about advanced degree</td>
</tr>
<tr>
<td></td>
<td>No advanced degree</td>
</tr>
</tbody>
</table>

11. If you plan to pursue a Master’s degree or doctoral program in the fall, in which field(s) do you expect to earn a degree? (Please specify in the box below.)
12. How important was Career Services in helping you to...

...explore career options?
- Not Important
- Somewhat Important
- Very Important
- Essential
- Not Applicable

...locate employment following college?
- Not Important
- Somewhat Important
- Very Important
- Essential
- Not Applicable

13. From whom or where did you get information to help you achieve your post-graduation plans and how valuable was the information? (Mark one answer for each source.)

Career Services:
- Resume critique
- Career counseling
- Website resources (Career Services)
- Workshops, panels, and programs
- Library materials
- On-campus recruiting
- Off-campus recruiting

Networking and Other Resources:
- Parents or family
- Faculty advisor
- Other faculty
- Students or friends
- Alumnus and alumna
- Former job/internship
- On-line job listings (e.g., Monstertrak, Experiences.com, etc.)

14. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or for advanced degree work?
- 0
- 1
- 2
- 3
- 4 or more

15. How did you finance your undergraduate education (tuition, fees, room and board)?

A. Financial aid from your institution (Includes work-study, student loans, scholarships, and grants)
- Major Source
- Minor Source
- Not a Source

B. Parental resources (Parents’ earnings, savings, assets, trusts, loans taken out by your parents, tuition assistance programs from parents’ employers)
- Major Source
- Minor Source
- Not a Source

C. Other personal resources - exclude items listed in A. above (Include your own savings and assets, vacation period earnings, loans to you from relatives, non-institutional scholarships or grants, gifts, trusts from relatives other than parents)
- Major Source
- Minor Source
- Not a Source

D. Other sources (Please describe.)
- Major Source
- Minor Source
- Not a Source

16. How much of your college costs this year were paid for with a grant or scholarship (aid you need NOT repay)?
- None
- $1 - $4,999
- $5,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 or more
- Do not know

17. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?
- $0
- $1 - $4,999
- $5,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 or more
- More than $0 but unable to estimate the amount
18. Will your parents or family help you pay off the loans in question 17?
- Yes
- No

19. What has been the impact on your family of paying for your education (tuition, fees, room and board) at this institution?
- None/Slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute funds for my education.)

20. Paying for college can affect students’ college experience. These statements below describe some possible effects. Please tell us to what extent you agree or disagree with each statement.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. My work-study or academic year job helped me gain valuable skills and experience</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>B. My work schedule does not leave sufficient study time</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>C. My work schedule does not allow enough time for socializing with friends and peers</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>D. I will be seriously burdened by loan payments when I graduate</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>E. I took longer to complete my degree than I had anticipated</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>F. Due to lack of money, I have had to forego:</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>- Study abroad</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>- Extracurricular clubs</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>- Internship</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>- Fraternity/sorority</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>- Community service</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>- Travel during vacation or breaks</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>- Time with friends</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>- Non-paying research/internships</td>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
</tbody>
</table>

21. Please fill in the code(s) for the field(s) of your undergraduate major(s). Use the six-digit code from the Major Code List insert included with this survey. Write the appropriate code(s) below and fill in the circle of the corresponding number in each column. (Fill in more than one field ONLY if you have completed a second major across two fields on the Major Code List: you will answer more detailed questions about Major 1 in Questions 22-24.)

<table>
<thead>
<tr>
<th>Major 1</th>
<th>Major 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>☐ ☐ ☐</td>
<td>☐ ☐ ☐</td>
</tr>
<tr>
<td>☐ ☐</td>
<td>☐ ☐</td>
</tr>
</tbody>
</table>

22. On the whole, how satisfied have you been with your major? (If you have more than one major, answer based on Major 1 in Question 21.)

- DISSATISFIED
  - Very dissatisfied
  - Generally dissatisfied
  - Ambivalent
  - Generally satisfied
  - SATISFIED
  - Very satisfied

23. What is the average grade you have received during your college career, overall and in your major? (Refer to Major 1 in Question 21.)

<table>
<thead>
<tr>
<th>Overall</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ ☐ ☐ ☐</td>
<td>A ☐</td>
</tr>
</tbody>
</table>
24. Listed below are various aspects of your MAJOR. How important do you think they are? How satisfied are you with them? (Fill in one response in Part I and one response in Part II for each item; if you have more than one major, answer based on the major you reported for Major 1 in Question 21).

<table>
<thead>
<tr>
<th>I. Importance</th>
<th>II. Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Applicable</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Essential</td>
<td>Essential</td>
</tr>
<tr>
<td>Very Important</td>
<td>Very Important</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Not Important</td>
<td>Not Important</td>
</tr>
</tbody>
</table>

- Availability of courses you want to study
- Intellectual excitement
- Quality of instruction
- Quality of advising
- Laboratory experience
- Opportunities for class discussion
- Availability of instructors during office hours
- Availability of instructors outside of office hours
- Other contact with instructors outside classroom
- Helpfulness of faculty outside classroom
- Availability of tutoring and other help
- Flexibility of your major (i.e., time for electives)
- Adequacy of laboratory facilities
- Classrooms and classroom facilities
- Undergraduate departmental office

PART E. Activities

25. In which years, during college, did you actively participate in any of the following? (If you participated in an activity, mark as many years as apply.)

<table>
<thead>
<tr>
<th>Participated - 4th Year</th>
<th>Participated - 3rd Year</th>
<th>Participated - 2nd Year</th>
<th>Participated - 1st Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent study/research for credit</td>
<td>Research with a faculty member for credit</td>
<td>Research with faculty NOT for credit</td>
<td>Publishing or presenting a paper off-campus</td>
</tr>
<tr>
<td>Study-abroad program</td>
<td>Internship abroad</td>
<td>Off-campus study in the U.S.</td>
<td>Internship in the U.S.</td>
</tr>
<tr>
<td>Racial/cultural awareness program or workshop</td>
<td>Sexual harassment seminar or workshop</td>
<td>Alcohol awareness session</td>
<td>Volunteer service</td>
</tr>
<tr>
<td>Other exercise/fitness</td>
<td>Partying</td>
<td>Other socializing with friends</td>
<td>Clubs/organized groups</td>
</tr>
<tr>
<td>Intercollegiate athletics</td>
<td>Working for pay</td>
<td>Watching TV</td>
<td>Using a computer for academic work</td>
</tr>
<tr>
<td>Intramural athletics</td>
<td>Volunteer Work</td>
<td>Using a computer for recreation (games, net surfing, etc.)</td>
<td>Using a computer for communication (e-mail)</td>
</tr>
</tbody>
</table>

26. During the fall term of your senior year, approximately how many hours did you spend during a typical week doing the following activities?

- Scheduled classes or labs
- Work on scheduled courses outside of class or labs
- Other academic work (e.g., thesis; research)
- Talking with faculty outside of class
- Intercollegiate sport
- Intramural sports
- Club sports
- Other exercise/fitness
- Partying
- Other socializing with friends
- Clubs/organized groups
- Watching TV
- Using a computer for academic work
- Using a computer for recreation (games, net surfing, etc.)
- Using a computer for communication (e-mail)
- Working for pay
- Volunteer Work

- 26+ hours
- 21 - 25
- 16 - 20
- 11 - 15
- 6 - 10
- 3 - 5
- 1 - 2
- <1 hour
- None
27. Please indicate whether you agree or disagree with this statement.

I feel I have been able to find a balance between my academic work and extra-curricular activities.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

28. Your sex.

- Male
- Female

29. Where did you live during college?

(Fill in ONE circle for each year.)

- 1st Year
- 2nd Year
- 3rd Year
- 4th Year

- Residence hall
- Interest house or other campus housing
- Fraternity or sorority
- On-campus apartment
- Off-campus apartment
- With parents or relatives
- Studying abroad or another off-campus program

30. Your citizenship status.

- United States citizen
- U.S. permanent resident (green card holder) and citizen of another country
- Citizen of another country with a student visa or other non-immigrant visa

31. Your race or ethnic group. (Mark all that apply.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

32. Did either of your parents attend the institution from which you will graduate this spring?

- Neither
- Mother only
- Father only
- Both

33. Were you admitted to this college or university?

- Early Action or Early Decision
- Regular admission
- As a transfer from another institution

34. Please indicate whether you actively participated in any of the following intercollegiate sports during your time at this college or university. (Use the Sports Code List insert included with this survey; fill in Sport 2 ONLY if you participated in two intercollegiate sports.)

<table>
<thead>
<tr>
<th>Sport 1</th>
<th>Sport 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>

35. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under $25,000
- $25,000 - $49,999
- $50,000 - $74,999
- $75,000 - $99,999
- $100,000 - $124,999
- $125,000 or above

36A. What is the highest level of education completed by each of your parents? Please mark their highest degree below:

- Mother
- Father

- No high school diploma
- High school diploma or equivalent
- Post-secondary school other than college
- Some college or associate’s degree
- Bachelor’s degree
- Graduate or professional degree

36B. If one or both of your parents have a graduate or professional degree, please mark all that apply.

- Mother
- Father

- Master’s degree in the Arts & Sciences (MA, MS)
- Professional Master’s degree (MBA, MPA, MSW, MSE, etc.)
- Professional Doctorate (EdD, DDiv)
- Ph.D.
- Medical doctorate (MD, DO, DDS, DVM)
- Law degree (JD, LLB)
PART G. Supplemental questions for your own college or university.

37. A B C D E F  42. A B C D E F  47. A B C D E F  52. A B C D E F

Your comments will be welcome, read, and considered carefully . . . and will remain confidential when reported to policy makers at your school.

Please use the space below to comment on what your school could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how your college or university contributed to these accomplishments, changes or other developments.

Please use the space below to elaborate on any of the questions above (refer to the question by number) and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

Thank you very much for contributing to this research.