Welcome ${m://FirstName}!

Thank you for participating in the Enrolled Student Survey. Your answers are very important to us — they will inform our efforts to improve the student experience here in the years to come.

The first section asks you to evaluate Northwestern University. Then, you are asked about various aspects of your experiences here: your engagement as a student, your interactions with faculty, how much you think you’ve learned, and what you’ve done outside of the classroom, including work and extracurricular activities. You will also be asked several demographic questions. If you are a senior, you will also be asked about your future plans, finances, and overall experiences as an undergraduate.

Your participation in this survey is voluntary. You may answer as few or as many questions as you wish. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual. If you have any questions or encounter any problems while taking the survey, please contact NU-student-survey@northwestern.edu.

Evaluate Northwestern

1. Overall, how satisfied have you been with your undergraduate education so far?
   - Very Satisfied
   - Generally Satisfied
   - Ambivalent
   - Generally Dissatisfied
   - Very Dissatisfied

Timing

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Evaluate Your School

Evaluate Your School
Evaluate your School You as a Student Advisors & Your Major Your Progress Working & Activities Health & Well-Being Your Background Summing Up

Evaluate Northwestern

2. How satisfied have you been with the following aspects of your experience at Northwestern during the current academic year?

<table>
<thead>
<tr>
<th>aspect</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall quality of instruction</td>
<td></td>
<td></td>
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<tr>
<td>Opportunities for class discussion</td>
<td></td>
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<tr>
<td>Academic advising</td>
<td></td>
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<tr>
<td>Administration's responsiveness to student concerns</td>
<td></td>
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<tr>
<td>Social life on campus</td>
<td></td>
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<tr>
<td>Sense of community on campus</td>
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<tr>
<td>Sense of community where you live</td>
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<tr>
<td>Racial diversity</td>
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<tr>
<td>Faculty availability</td>
<td></td>
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<tr>
<td>Intellectual excitement</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

3. If you could start all over again, would you go to Northwestern?

- Definitely
- Probably
- Probably not
- Definitely not

Timing

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## You as a Student

1. During the current academic year, how often have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Rarely or never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Been excited by a class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participated in class discussion</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Participated in hands-on activities (lab work, experiments, project-based experiences, etc.)</td>
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<tr>
<td>Applied what you learned in class to a problem or issue outside of class</td>
<td></td>
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</tr>
<tr>
<td>Participated in a study group outside of class</td>
<td></td>
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<tr>
<td>Reconsidered your position on a topic after evaluating the arguments of others</td>
<td></td>
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<tr>
<td>Had an intellectual discussion with students outside of class</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Had an intellectual discussion with a faculty member outside of class</td>
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<tr>
<td>Discussed your post-college plans with a faculty member</td>
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<tr>
<td>Attended a campus lecture, conference, symposium or arts event not required by a course</td>
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<tr>
<td>Had an academic/career experience in Chicago (e.g. internship/externship, field study, coursework)</td>
<td></td>
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<tr>
<td>Worked on civic/community service projects in Chicago</td>
<td></td>
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<tr>
<td>Attended a social/cultural event in Chicago (e.g. attended a performance, visited a museum, restaurant/bar, went sight-seeing)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Which of the following have you already done or do you plan to do during your time at Northwestern?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Done</th>
<th>Plan to do</th>
<th>Do not plan to do</th>
<th>Have not decided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepare a thesis, honors, or other significant research paper/project</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Conduct research with a faculty member</td>
<td></td>
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<tr>
<td>Have an internship</td>
<td></td>
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<tr>
<td>Study abroad</td>
<td></td>
<td></td>
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<tr>
<td>Participate in a service learning course or program</td>
<td></td>
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<tr>
<td>Apply for a fellowship</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Faculty & Advisors

Evaluate your School  You as a Student  Advisors & Your Major  Your Progress  Working & Activities  Health & Well-Being  Your Background  Summing Up

Faculty, Advisors, and your Major

1. To what extent do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty members are willing to talk with me individually</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Faculty members treat me fairly</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>I can talk with my academic advisor(s) when I need to</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Help with academic work is available to me</td>
<td></td>
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<td></td>
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<tr>
<td>Advising during my first year was effective in helping with my transition to NU</td>
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<tr>
<td>My school-based advising has been effective</td>
<td></td>
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</tr>
<tr>
<td>Advising in my major has been effective</td>
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</tr>
<tr>
<td>Advising was effective in helping me select electives that enhanced my NU experience</td>
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</tr>
</tbody>
</table>

2. How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None
- One
- Two
- Three
- Four
- Five or more

3. Is there at least one faculty member at Northwestern who has taken a personal interest in your success?

- Yes
- No

4. During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s)
- Yes I have, but it was not very helpful
- Yes I have, and it helped some
- Yes I have, and it helped quite a bit

5. During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you?
No, I have not sought tutoring or academic assistance

Yes I have, but it was not very helpful

Yes I have, and it helped some

Yes I have, and it helped quite a bit

Choosing Your Major

1. As of right now, in what field or fields do you expect to receive Bachelor's degrees?

   Major 1
   Major 2

2. Has your planned major changed since you began college?

   Yes  No  I was undecided when I started college

2a. When you first became an undergraduate, what were you planning as a major?

   Planned Major

2b. What factors influenced your change of plans? Mark all that apply.

   - The introductory course(s) in my planned major turned me off the subject.
   - The professors in my planned major were not approachable.
   - My grades in my planned major were not as good as I would have liked.
   - My planned major required too much work.
   - My planned major was too competitive or stressful.
   - My major (or intended major) interests me more than my originally planned major.
   - I like the students in my major (or intended major) better than my originally planned major.
   - I can get a better job in my major (or intended major) than my originally planned major.
   - Other reason, please specify

3. How important do you think each of the following are (or were) in your choice of major(s)?
Your interest in the subject
Ease of coursework
Career options associated with the major(s)
Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major)
The opinions of your parents or other family members
Desire to work with particular faculty members

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Your Progress
Evaluate your School
You as a Student
Advisors & Major
Your Progress
Working & Activities
Health & Well-Being
Your Background
Summing Up

Preparation
Looking back to when you started at Northwestern, how well prepared do you think you were to...

Succeed academically
Get along socially
Write at a college level
Work with other students as a team member
Do the math and quantitative work required of you
Manage your time well

Your Progress

1. To what extent has your experience at Northwestern contributed to your knowledge, skills, and personal development in the following areas?
<table>
<thead>
<tr>
<th>Skill</th>
<th>Very little or none</th>
<th>Some</th>
<th>Quite a bit</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing clearly and effectively</td>
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<td></td>
</tr>
<tr>
<td>Communicating well orally</td>
<td></td>
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<tr>
<td>Thinking critically</td>
<td></td>
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<tr>
<td>Leading and supervising tasks and groups of people</td>
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<tr>
<td>Using quantitative tools (e.g., statistics, graphs)</td>
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<tr>
<td>Reading or speaking a foreign language</td>
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<tr>
<td>Understanding the significance of art, music, literature, and drama</td>
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<tr>
<td>Understanding the process of science and experimentation</td>
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<tr>
<td>Formulating/creating original ideas and solutions</td>
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<tr>
<td>Resolving interpersonal conflicts positively</td>
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<tr>
<td>Placing current problems in historical/cultural/philosophical perspective</td>
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<tr>
<td>Career- or work-related knowledge and skills</td>
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<tr>
<td>In-depth knowledge of a field or discipline</td>
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<tr>
<td>Functioning effectively as a member of a team</td>
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<tr>
<td>Relating well to people of different races, nations, and religions</td>
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<tr>
<td>Identifying moral and ethical issues</td>
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<tr>
<td>Understanding yourself: abilities, interests, limitations, personality</td>
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<tr>
<td>Functioning independently, without supervision</td>
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<tr>
<td>Planning and executing complex projects</td>
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<tr>
<td>Developing an awareness of social problems</td>
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<tr>
<td>Developing self-esteem/self-confidence</td>
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<tr>
<td>Developing global awareness</td>
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<tr>
<td>Conducting scholarly research</td>
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<tr>
<td>The breadth of your knowledge across a number of fields</td>
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</tbody>
</table>

2. **During the current academic year, have you done the following?**
Include things that you plan to do before the end of the current term.
Working for Pay

1. Did you work for pay this year?
   - Yes
   - No

1a. Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.
   - My job was part of a financial aid package (e.g., work-study program)
   - I worked because I needed money for school expenses
   - My job was related to my field of study or future career
   - My job was primarily off-campus
   - My job prevented me from taking a course

Activities

1. Which of the following have you already done or do you plan to do during your time at Northwestern?
Volunteer in the community, not as part of a course

Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team)

Participate in politics beyond voting

2. During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

   Actively participate?
   Yes  No

   - Intercollegiate athletics (NCAA)
   - Intramural athletics
   - Club sports
   - Music/theater group
   - Student publications
   - Student government
   - Political group
   - Religious or spiritual group
   - Cultural/ethnic organization
   - Volunteer service
   - Academic clubs, honor societies, or professional associations
   - Other student organizations or clubs

3. How do you feel about your level of participation in these aspects of college life during the current academic year?

   I did the following...

   Less than I would have liked  About the right amount  More than I would have liked

   Study

   Attend lectures/presentations not for class

   Interact with faculty outside class

   Volunteer

   Work for pay

   Relax and socialize outside class

   Participate in athletics/exercise

   Participate in extracurricular activities/clubs
4. During the current academic year, how often have you had conversations with students who differ from you...

<table>
<thead>
<tr>
<th></th>
<th>Rarely or never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>... in race or ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... in nationality</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... in sexual orientation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... in religious beliefs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... in political beliefs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... in socio-economic background</td>
<td></td>
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</tbody>
</table>

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Your Health & Well-Being

1. During the current academic year, how often, if ever, have you...

<table>
<thead>
<tr>
<th></th>
<th>Rarely or never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felt out of place or that you just didn't fit in on campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felt overwhelmed by all you had to do</td>
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</tr>
<tr>
<td>Stayed up all night to finish an academic assignment or prepare for an exam</td>
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</tr>
</tbody>
</table>

2. On how many of the past seven days did you get enough sleep so that you felt rested when you woke up in the morning?

3. Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.
Managing the workload for your courses
Personal difficulties with family, intimate relationships, or friends
Balancing multiple commitments (academic, extracurricular, personal)
Concerns about your finances
Concerns about your future plans

4. How satisfied are you with your ability to balance academics and other aspects of your life?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

Timing
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Your Background
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Your class year:
- First year
- Second year
- Third year
- Fourth year or later
- Other

What is the average grade you have received during your college career?
Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?
- Yes
- No

Did you receive a Pell Grant for this year?
- Yes
- No
- Do not know

What is your gender?
- Female
- Male

What is your sexual orientation?
- Heterosexual
- Gay/lesbian
- Bisexual
- Unsure

How would you describe your political views, or haven't you thought much about this?
- Very liberal
- Liberal
- Moderate/Middle-of-the-road
- Conservative
- Very conservative
- Something else
- Haven't thought that much about it

Are you a member of a fraternity or sorority?
- Yes
- No

Are you a U.S. citizen or permanent resident (hold a permanent Visa)?
- Yes
- No

Your race or ethnic group. Mark all that apply.
American Indian or Alaska Native

Asian

Black or African American

Hispanic or Latino

Native Hawaiian or Other Pacific Islander

White

Which of the following best describes how you were admitted to Northwestern?

- Early Action or Early Decision
- Regular admission
- As a transfer from another institution

Please tell us what your highest admission test scores were:

SAT Critical Reading  
SAT Writing  
SAT Mathematics

ACT Composite

Timing

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Your Parents or Guardians

Evaluate your School  
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Your Parents

1. What is the highest level of education completed by your parents or stepparents?
This parent's relationship to you

<table>
<thead>
<tr>
<th></th>
<th>Mother or Stepmother</th>
<th>Father or Stepparent</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent 2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This parent's education


2. Did either of your parents attend Northwestern? (Mark all that apply.)

- Yes, for undergraduate studies
- Yes, for graduate studies
- No

3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under $25,000
- $25,000 - $49,999
- $50,000 - $74,999
- $75,000 - $99,999
- $100,000 - $124,999
- $125,000 - $149,999
- $150,000 - $174,999
- $175,000 - $199,999
- $200,000 - $249,999
- $250,000 - $499,999
- $500,000 or above

Timing

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Senior + Comments

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Last Section

How satisfied have you been with the following aspects of your experience at Northwestern during the
**current academic year?**

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very satisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability of tutorial help or other academic assistance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course offerings</td>
<td></td>
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<td></td>
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<tr>
<td>Access to courses outside your major</td>
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<tr>
<td>Mentorship from Alumni in the field</td>
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<tr>
<td>Internships/CO-OP</td>
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<tr>
<td>Opportunities for entrepreneurship and innovation</td>
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<td>Opportunities for civic engagement</td>
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<td>Career services</td>
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<td>Psychological counseling service</td>
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<td>Extracurricular opportunities</td>
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<td>Study Abroad</td>
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<td>Intramural athletics</td>
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<td>Club sports</td>
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<td>Climate for ethnic/racial minority students</td>
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<td>Climate for LGBTQ students</td>
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<td>Feeling of security</td>
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<td>Campus police</td>
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**Questions for NU Seniors**

1. **On the whole, how satisfied are you with your major?**
   - Very satisfied
   - Generally satisfied
   - Ambivalent
   - Generally dissatisfied
   - Very dissatisfied

2. **How satisfied are you with each of the following aspects of this major?**
Very Dissatisfied | Generally Dissatisfied | Generally Satisfied | Very Satisfied | Not applicable

Availability of courses you wanted to take
Quality of instruction
Level of intellectual excitement
Quality of advising
Laboratory experience
Opportunities for class discussion
Helpfulness of faculty outside the classroom
Flexibility (i.e., time for electives)
Career opportunities associated with this major
Mentorship from Alumni in the field

3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend Northwestern?
   - Definitely would
   - Probably would
   - Maybe
   - Probably would NOT
   - Definitely would NOT

Paying for College

1. Have you received any financial aid from Northwestern (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?
   - Yes
   - No

2. What has been the impact on your family of paying for your education (tuition, fees, room and board) at Northwestern?
   - None/Slight
   - Moderate
   - Considerable
   - Severe
   - Not applicable (My family does not contribute funds for my education.)

3. Do you agree or disagree with the following statement?
   - I will be seriously burdened by loan payments when I graduate.
4. Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

- [ ] Strongly Disagree
- [ ] Disagree
- [ ] Agree
- [ ] Strongly Agree

**Study abroad**

**Extracurricular activities**

**Community service**

**Non-paying research/internships**

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**Plans for the Coming Year**

We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

1. **Tell us what you expect to be doing THIS FALL.** Mark all that apply.

- [ ] Working for pay full-time
- [ ] Working for pay part-time
- [ ] Internship
- [ ] Attending graduate or professional school full-time or part-time
- [ ] Enrolled in another educational program
  - (including completing work on your current degree)
- [ ] Military service
- [ ] Volunteer activity (e.g., Peace Corps, AmeriCorps, Teach For America)
- [ ] Family and other caregiving
- [ ] Traveling
- [ ] Undecided
- [ ] Other activity, please specify:

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**Timing**
Employment Plans

1. Which of the following best describes the current state of your employment plans? Exclude search for summer-only employment. Mark the one best answer.
   - Have accepted a position
   - Considering one or more specific offers
   - Currently searching for a position
   - Have not yet begun my job search
   - Not planning on employment this fall

1a. If you have accepted a position, please provide the name of the firm or organization, and your job title, if you know it.
   Employer / Name of Company
   Full job title

2. In what sector do you expect to be employed? Mark the best answer.
   - Self-employed in own business or professional non-group practice
   - For-profit corporation/company/group-practice
   - Government or other public institution or agency, including military
   - Non-profit organization/NGO (e.g., arts/human services/international organizations)

3. Which of the following best describes where you expect to be employed? Mark the one best answer.
Education Plans for the Fall

Did you apply to graduate or professional school program(s) for this fall?
- I did not apply to school for this fall.
- I applied to school, but did not get into a program.
- I applied and was accepted, but I wasn't admitted into my preferred program.
- I applied and was accepted, but I had inadequate financing/funding to enroll.
- I applied and was accepted, but I didn’t enroll for other reason(s):

1. Which of the following best describes the current state of your educational plans for the fall? Mark the one best answer.
- I have one or more acceptances
- I don’t have any acceptances yet
- Not applicable

2. Tell us - if you know - which school you will be attending this fall.

Long Term Plans

In this final part of the survey, we want to ask you about your long-term plans. We will close by asking you a little bit more about yourself.

Which, if any, degrees do you plan to pursue this fall or any time after that? Please answer in both columns. Mark more than one answer in a column only if you expect to receive multiple degrees.
Select:

This Fall  Future Plans

- No advanced degree planned
- Second bachelor's degree
- Bachelor's degree in the Arts & Sciences (e.g., MA, MS)
- Bachelor's degree in Engineering
- Bachelor's degree in Business (MBA)
- Other/Prof. Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- Ph.D.
- Medical degree (e.g., MD, DO, DDS, DVM)
- Law degree (e.g., JD, LLB)
- Other degree or certificate
- Undecided about advanced degree

Comments

Please use the space below to comment on what your school could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how Northwestern contributed to these accomplishments, changes or other developments.

Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.
These page timer metrics will not be displayed to the recipient.

First Click: 0 seconds.

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