# EBI Engineering Exit Survey

We are interested in your opinions. Please record one response per question by carefully darkening the circle completely with a #2 pencil. (NO MECHANICAL PENCILS PLEASE)

**Institution:**

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**A. Population Code (leave blank if not provided):**

- [ ] 1
- [ ] 2
- [ ] 3
- [ ] 4
- [ ] 5
- [ ] 6
- [ ] 7
- [ ] 8
- [ ] 9
- [ ] 10

**B. Gender:**

- [ ] Male
- [ ] Female

**C. U.S. Ethnic group or nationality:**

- [ ] Multiracial American
- [ ] White American
- [ ] African American
- [ ] Non-U.S. Citizen or Permanent Resident
- [ ] Native American
- [ ] Other Asian American
- [ ] Hispanic American

**D. What was your SAT or ACT score?**

(highest score if taken more than once)

- [ ] SAT 800-880 / ACT 17 or below
- [ ] SAT 1160-1270 / ACT 25-26
- [ ] SAT 1250-1310 / ACT 29-30
- [ ] SAT 1320-1420 / ACT 31-32
- [ ] SAT 1460-1600 / ACT 33-34

**E. What is your University cumulative GPA?**

(4.0 scale)

- [ ] Below 2.25
- [ ] 2.25 to 2.99
- [ ] 3.00 to 3.24
- [ ] 3.25 to 3.49
- [ ] Not on 4.0 scale

**F. Average number of hours worked per week during the past academic year while attending school:**

- [ ] None
- [ ] 11 - 20
- [ ] 21 - 30
- [ ] More than 40

**G. Average number of hours studied per week during the past academic year:**

- [ ] 0 - 5
- [ ] 6 - 10
- [ ] 11 - 15
- [ ] 16 - 20
- [ ] 21 - 25
- [ ] More than 30

**H. When did you officially enter the School of Engineering?**

- [ ] Freshman year
- [ ] Sophomore year

**I. Engineering Major/Area of Primary Interest:**

(If double major, select major of greatest importance)

- [ ] Aerospace
- [ ] Agricultural
- [ ] Architectural
- [ ] Bioengineering
- [ ] Ceramic
- [ ] Chemical
- [ ] Civil
- [ ] Computer
- [ ] Computer Science/Software
- [ ] Construction
- [ ] Electrical/Electronic

**J. Plans after graduation:**

- [ ] Full-time education
- [ ] Work & Part-time education
- [ ] Full-time work
- [ ] Other

**K. If planning to be employed:**

- [ ] Have not interviewed
- [ ] Interviewed, no offers accepted
- [ ] Offered position, declined
- [ ] Offered position, accepted

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**L. Percentage of instructors in your required courses you rate as excellent:**

- [ ] None
- [ ] 21 to 40%
- [ ] 41 to 60%
- [ ] 61 to 80%
- [ ] 81 to 100%

**M. Percentage of instructors in your required courses you rate as poor:**

- [ ] None
- [ ] 21 to 40%
- [ ] 41 to 60%
- [ ] 61 to 80%
- [ ] 81 to 100%

**Definition:** Please Read Before Continuing

- [ ] Course work in your Engineering Major as identified in question I.

**RESPONSE KEY FOR QUESTIONS 1-3**

**Instruction and Faculty in your Major Course Work**

Quality of:

1. Teaching
2. Feedback on assignments
3. Student/faculty interaction

Satisfaction with:

8. Grades in major courses accurately reflecting your level of performance
9. Accessibility of major course instructors outside of class
10. Responsiveness of Major course instructors to student concerns

11. Amount of work required of you in your major courses
12. Engineering curriculum instructors presentation of technology issues
13. Opportunities for practical experiences within Undergraduate curriculum
14. Opportunities for interaction with practitioners
15. Value derived from team experiences
16. Value of Engineering program student organization activities
17. Leadership opportunities in Engineering program's extracurricular activities
18. Average size of major courses
19. Availability of courses in your major
20. Quality of Engineering classrooms
21. Amount of work in relationship to what you learned

**RESPONSE KEY FOR QUESTIONS 4-21**

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### RESPONSE KEY FOR QUESTIONS 22-35

<table>
<thead>
<tr>
<th>Skill Development (cont)</th>
<th>To what degree did your engineering education enhance your ability to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>52. Apply your knowledge of engineering</td>
<td><img src="responses22-35_cont" alt="Responses" /></td>
</tr>
<tr>
<td>53. Identify engineering problems</td>
<td><img src="responses22-35_cont" alt="Responses" /></td>
</tr>
<tr>
<td>54. Formulate engineering problems</td>
<td><img src="responses22-35_cont" alt="Responses" /></td>
</tr>
<tr>
<td>55. Understand contemporary issues</td>
<td><img src="responses22-35_cont" alt="Responses" /></td>
</tr>
</tbody>
</table>

### Major Design Experience

To what degree did your major design experience:

- 56. Build on knowledge from previous course work | ![Responses](responses22-35_cont) |

### Laboratory Facilities

To what degree did laboratory facilities:

- 67. Establish an atmosphere conducive to learning | ![Responses](responses22-35_cont) |
- 68. Foster student/faculty interaction | ![Responses](responses22-35_cont) |
- 69. Allow you to use modern engineering tools | ![Responses](responses22-35_cont) |

### Course Comparisons

- 70. How did the quality of teaching in your Engineering courses compare to the quality of teaching in your Non-Engineering courses on this campus? | ![Responses](responses22-35_cont) |

### The Bottom Line - Overall Satisfaction

71. To what extent did your Undergraduate Engineering program experience fulfill your expectations?

<table>
<thead>
<tr>
<th>far below expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>slightly below expectations</td>
</tr>
<tr>
<td>moderately below expectations</td>
</tr>
<tr>
<td>slightly above expectations</td>
</tr>
<tr>
<td>moderately above expectations</td>
</tr>
<tr>
<td>far above expectations</td>
</tr>
</tbody>
</table>

72. When you compare the expense to the quality of your education, how do you rate the value of the investment you made in your Undergraduate Engineering program?

| very poor |
| poor |
| fair |
| good |
| very good |
| excellent |

73. How inclined are you to recommend your Undergraduate Engineering Major to a close friend?

| not at all |
| moderately |
| extremely |

74. How inclined are you to recommend your Undergraduate Engineering School to a close friend?

| not at all |
| moderately |
| extremely |

If your institution asked additional questions, record your responses below; if not, leave blank.

### Institution Specific Question Responses

75. ![Responses](responses22-35_cont) 80.
76. ![Responses](responses22-35_cont) 81.
77. ![Responses](responses22-35_cont) 82.
78. ![Responses](responses22-35_cont) 83.
79. ![Responses](responses22-35_cont) 84.